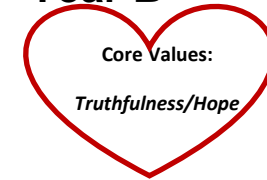




St Chad's CofE Nursery and Infant School Medium Term Plan – Year B



Rumble in the Jungle

Can I keep a lion as a pet?

	Credibility (<i>head</i>)	Coherence (<i>head</i>)	
	Composite knowledge and skills (<i>refer to subject grids</i>)	Component knowledge and skills	Associated vocabulary
Science	<p>Nursery</p> <ul style="list-style-type: none"> Be curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants, animal life Notice detailed features of objects in their environment. Talk about some of the things they have observed such as plants, animals, natural and found objects. 	<p>Nursery Quality Text: <u>Walking through the Jungle, Julie Lacome That's Not My Lion</u> Talk about sights, sounds and smells in the natural environment Explore puddles, trees and grassy areas (jungle themed tuft spots) Name animals that live in the jungle – lion, monkey, elephant, leopard, hippopotamus Move like animals in the jungle- using instruments What noise does each animal make? Lion- roar etc. Observe household animals that visit, and treat these animals gently</p>	<p>Nursery Calm still quiet Listen look Sound smell Puddles, trees, grass, concrete, pebbles Recycle, care</p>
Science	<p>Reception <u>Working Scientifically.</u></p> <ul style="list-style-type: none"> Comment and ask questions. Compare similarities and differences. <p><u>Animals.</u></p> <ul style="list-style-type: none"> Make observations of animals and draw pictures, 	<p>Reception Quality Text: <u>Walking through the Jungle, Julie Lacome Thank you for looking after out pets, Tom Hopgood</u> Name animals that live in the jungle Explore the jungle through videos/ tuft spots/ materials Draw jungle animals- with key characteristics (ie) a trunk on an elephant Observer animals in the jungle- videos Become explorers- what animals can we find on our school field, are they the same as in the jungle? Create a bug hotel for the outdoor environment- how is this the same/ different to the jungle? Meet a range of household pets, and learn how to care for each of these animals Compare a household pet (dog, guinea pig) with a lion</p>	<p>Reception Jungle Jungle animals – leopard, lion, monkey, elephant, hippopotamus, sloth, snake Trees Food</p> <p>Working scientifically Look Listen Watch Same Different because</p>

St Chad's CofE Nursery and Infant School Medium Term Plan – Year B

A long time ago...	<p>Nursery</p> <ul style="list-style-type: none"> Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them Is interested in photographs of themselves and other familiar people and objects Has a sense of own immediate family and relations and pets In pretend play, imitates everyday actions and events from own family and cultural background Learns that they have similarities and differences that connect them, and distinguish them from others 	<p>Nursery</p> <p><u>Quality Text: Dear Zoo</u></p> <p>Role-play being a zoo keeper</p> <p>Role- play taking care of a pet</p> <p>Share photographs of their pet if they have one</p> <p>Talk about how an animal changes as they grow e.g. cat/ kitten</p> <p>Explore picture books and photographs. Sequence events first, next and last.</p>	<p>Nursery</p> <p>Past tense language e.g. worked</p> <p>Same</p> <p>Different</p> <p>Zoo</p> <p>Zoo keeper</p> <p>Baby</p> <p>Child</p> <p>Adult</p> <p>First/ next/ then</p>
A long time ago...	<p>Reception</p> <p>Historical enquiry</p> <ul style="list-style-type: none"> Identify similarities and differences between physical objects <p>Lives of Significant Individuals</p> <ul style="list-style-type: none"> Know about similarities and differences between communities and traditions Name and role-play events from the past 	<p>Reception</p> <p>Discuss how animals change as they grow.</p> <p>Discuss what a puppy needs as a baby, in comparison to when it is an adult dog (visit from a puppy)</p> <p><u>Quality Text: David Attenborough Little People, Big Dreams.</u></p> <p>David Attenborough (significant individual)</p> <p>Why is David Attenborough important? – watch clips/ read text</p> <p>Compare photos from the jungle in the past/ the jungle now. How has it changed?</p> <p>Role play being David Attenborough- in his TV presenter role</p> <p>Explore taking care of our school field/ bug hotel</p> <p>Create a class poster- how can everybody look after the jungle?</p>	<p>Reception</p> <p>Yesterday, today, tomorrow</p> <p>A long time ago</p> <p>Old</p> <p>New</p> <p>David Attenborough</p> <p>Past</p>

St Chad's CofE Nursery and Infant School Medium Term Plan – Year B

The world	<p>Nursery</p> <ul style="list-style-type: none"> Curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants and animal life Explore a range of different environments Explore the natural world and different types of weather Talk about what they can see, hear, touch and smell Retell experiences using small world resources 	<p>Nursery <u>Quality Text: In the Jungle, Axel Scheffler</u></p> <p>Explore the school field- grass/ mud/ plants/ animal life Take shoes off to feel the grass between their toes Sand tuft spot- take shoes off to feel the sand between their toes Jungle tuft spot/ small world (with music playing)- what can they see, hear, touch and smell? Share stories about the zoo- to remind children of real places to visit</p>	<p>Nursery</p> <p>Near Far My house/ Aunties house Zoo Jungle Sunshine Wind Cold Rain</p>
The World	<p>Reception Locational knowledge</p> <ul style="list-style-type: none"> Observe, find out about, ask questions and identify features in the place they live and in the world around them. Find out about and explain some similarities and difference about different environments, using first-hand experience and stories. <p>Place knowledge</p> <ul style="list-style-type: none"> Name and talk about familiar places. 	<p>Reception <u>Quality Text: Secrets of the Rainforest, Carron Brown</u></p> <p>Observe, find out about and ask questions about the school field Nature scanger hunt on the school field Observe, find out and ask questions about the jungle Compare the jungle/ field Share stories about the zoo/ jungle Create simple drawings and models of the jungle Describe the environment in the jungle (through the use of small world/ music/ senses)</p>	<p>Reception</p> <p>Same and different Map Globe Forwards and backwards Street Suburb (Normanton) town village (Derby) Busy Quiet Pollution Weather (cloud, rain, rainbow, sun, hail, fog, storm, snow, ice) Jungle</p>

St Chad's CofE Nursery and Infant School Medium Term Plan – Year B

Art	<p>Nursery Sculpting</p> <ul style="list-style-type: none"> • Squeeze, roll, pinch and pat playdough • Enjoy sensory experiences • Notice changes in materials 	<p>Nursery Sculpting</p> <p>Plasticine, playdough, modroc, clay</p> <p>Talk about the colour, pattern, shape of different sculptures (ornaments etc.)</p> <p>Dough disco- squeeze, roll, pinch and pat playdough</p> <p>Use tools provided in the playdough area</p>	<p>Nursery</p> <p>Artist</p> <p>Colour: red yellow blue</p> <p>Squeeze</p> <p>Poke</p> <p>Roll</p> <p>Pat</p> <p>Pinch</p>
Art	<p>Reception Sculpting</p> <ul style="list-style-type: none"> • Know how to shape and model playdough and clay • Know how to use tools correctly and make changes to materials 	<p>Reception</p> <p>Quality Text: Barbara Hepworth What do you see? Laura Carlin</p> <p>Sculpting</p> <p>Look at photographs of different sculptures- what colours can they see? What shapes can they see?</p> <p>Self-serve playdough station- mixing up the playdough independently</p> <p>Create a large sculpture on the school field- using nature</p> <p>Use plasticine to make a sculpture of a jungle animal</p> <p>Explore plasticine, playdough, Modroc and clay</p> <p>Share sculptures during show and tell to describe techniques, materials used and design</p> <p>Display sculptures in a designated classroom area</p>	<p>Reception</p> <p>Artist</p> <p>Colour: red, yellow, blue, black, white, brown, purple, orange, green</p> <p>Line, circle, big, small</p> <p>Mix, print, press</p> <p>Shape</p>

St Chad's CofE Nursery and Infant School Medium Term Plan – Year B

Design and make	<p>Nursery</p> <ul style="list-style-type: none"> • Attach construction materials together • Use trial and error to form structures • Use tools with support • Know the importance of washing hands with soap and water 	<p>Nursery</p> <p>Offer opportunities to explore scale.</p> <ul style="list-style-type: none"> • long strips of wallpaper • child size boxes • different surfaces to work on e.g., paving, floor, table top or easel <p>Listen and understand what children want to create before offering suggestions.</p> <p>Threading activities- bead onto a string to make a snake from the jungle</p>	<p>Nursery</p> <p>Build Click Prepositions</p>
Design and make	<p>Reception Design, Make and Evaluate</p> <ul style="list-style-type: none"> • Use various construction materials to join, stack, balance, make enclosures and create spaces • Explain what they have made and how they have made it • Follow verbal instructions • Name and use a range of tools • Develop their own ideas through experimentation • Select tools and techniques needed to shape, assemble and join materials they are using <p>Technical Knowledge</p> <ul style="list-style-type: none"> • Handle tools, objects, construction and malleable materials safely, with increasing control and intention in placement • Experiment with rolling, folding, tearing and cutting • Show a preference for a dominant hand • Select appropriate resources and adapt work where necessary • Know how to use a simple running stitch technique when lacing, weaving or sewing 	<p>Reception (Sewing)</p> <p><u>Quality Text: Some Pets, Angela DiTerlizzi</u></p> <p>Provide children with a range of materials for children to construct with- encourage them to think about and discuss what they want to make; discuss problems and how they might be solved as they arise</p> <p>Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.</p> <p>Provide a range of materials and tools and teach children to use them with care and precision</p> <p>Threading string around a jungle animal</p> <p>Weave a jungle background (using different shades of green)</p> <p>Practice sewing a pre-made template of a comforter (using needle and string, with the support of an adult)</p> <p>Reflect with children on how they have achieved their aims.</p>	<p>Reception</p> <p>Build/stack Balance Join Clip Stick together Snip/cut Press down Natural materials</p> <p>Tools: scissors, tape, hole, punch</p>

St Chad's CofE Nursery and Infant School Medium Term Plan – Year B

Creativity (hands)	Community (hands, heart)	Compassion (heart)
<i>How will I be inspired to learn?</i>	<i>How will my learning help me to connect to the world around me? (local links, wider links e.g. trips, visitors, events)</i>	<i>How will my learning help me to become the best version of myself? (links to Collective Worship)</i>
'BIG' start:	Visits from Household Pets.	
A Jungle Fruit Salad An opportunity for children to sample popular fruits from the jungle (ie) banana, pineapple, papaya, mango, grapefruit, passion fruit. Use lemons to create their own fruit juice- how does it taste? Eat our fruit salad during a 'jungle picnic'	Links to the RSPCA- taking care of the animals in this world. <u>Potentially</u> taking on two guinea pigs as school pets.	
'BIG' Finish:		
Matlock Farm An opportunity to see, feed and hold a range of animals. A parent session creating a piece of jungle art with their child.		

Quality Texts:	Significant individual(s)	Resources for continuous provision
Rumble in the Jungle, Giles Andreae Walking through the Jungle, Julie Lacombe In the Jungle, Axel Scheffler Secrets of the Rainforest, Carron Brown We're Going on a Lion Hunt, David Axtell Who's Hiding in the Jungle? Katherine McEwen Jingle, Jangle, Jungle. A Jigsaw Counting Book. Axel Scheffer Thank you for looking after our pets, Tim Hopgood Some Pets, Angela DiTerlizzi That's Not My Puppy That's Not My Lion	David Attenborough Barbara Hepworth	Role Play: vets, zoo keeper Construction area: Loose parts, sized wooden blocks, animals, natural materials e.g. sticks, pinecones, stones Creative area: junk modelling, scissors, tape, hole punch, staplers, large rolls of wallpaper, threading activities Playdough Station: plasticine, Modroc, clay, playdough, animal cutters, self-serve playdough station Rainforest: rainforest animals with plants; binoculars; camera; explorers' outfit, globe, magnifying glasses