



St Chad's CofE Infant and Nursery School

PE and Sport Premium Action Planner and Impact Evaluation 2020-21

Academic Year:	2020/21	Total fund allocated:	£16,790 (+£1,015cf)	Date Updated:	July 2021
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				90%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to Improve children's cycling skills to encourage more cycling to school and fitness.	In school promotions. Spring-Summer Cycle Derby visit.	FREE TBC	Cancelled due to lockdown. Bikes purchased and in use.	Maintain children's strength and fitness.
Train new Y2 children as "Mini-leaders" to support organised lunchtime and playtime fitness activities.	PE Co-ordinator to meet mini-leaders at lunchtimes to teach games and resources and support lunchtime Leader (RT) in promoting this too. Spring-Summer	N/A	"Mini-leaders" group formed and active in the playground.	Maintain outdoor PE boxes use. Maintain training and meetings. Lunchtime staff member (RT) is now trained and leading the group also.
Children encouraged to be independently active at lunchtime and playtimes.	PE Co-ordinator to maintain activity resource boxes for each class to be rotated weekly. Purchase extra play equipment.	£500 £10,000 (to match grant obtained)	Staff regularly updated by Co-ordinator with new Go Noodle ideas. PE resource boxes in use outdoors on a rota system. Weekly meetings with the Co-ordinator to update games and resources.	Liaise with DDAT schools. Arrange site visits to other settings to look at forest schools and impact to physical health and wellbeing.
Installation of running track and sprint lanes on the school field.	3 quotes obtained, submit final plan		Quotes obtained, however, discussions about possibility of installing on-site forest school to better link physical health and well-being. Carry forward.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Share sports club information and children's achievements with parents.	Update the school website, Dojo and school display boards Spring-Summer.	N/A	Increased fitness amongst the children Increased well being Children gain a sense of achievement	Continue to promote PE lesson content via Class Dojo.
Celebration assemblies.	Children's certificates provided to acknowledge sporting and PE achievements.	N/A photocopy		Re-schedule Fitness week, inviting parents to participate.
Whole School Fitness Week to focus on activity, health and wellbeing	Parents invited to attend events eg; Sports Days.	N/A	Due to Covid, it was not possible to run whole school sports day. Children remained in class bubbles and it was not possible to invite parents.	Develop the use of home learning to better promote active lifestyles beyond school. Where possible, link to whole school events and CW themes to advocate the importance of being active.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Co-ordinator attend DDAT training and Network meetings to learn new initiatives, opportunities or good practice.	Disseminate to staff.	N/A	Improved subject knowledge disseminated with other teaching staff, actions fed into curriculum planning	Establish a new PE staff team following the resignation of PE Coordinator and PPA PE teacher.
Share new resources with teaching staff.	Continue to use new resource "Rammies Little Movers" and support FS staff.	N/A		Re-establish partnership with SSP to support staff training and curriculum design.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a choice of after-school sporting activity clubs.	In house and or to source providers eg; tennis, karate, yoga Spring-Summer.	£6,000	2 after school clubs provided weekly with a variety of choices. Half-termly new club offer. Increased number of children taking part in extra-curricular clubs.	Priority places to be allocated to disadvantaged pupils.
Continue to maintain the profile of Yoga provision within PE to promote children's mental well being.	Use Cosmic Kids Yoga videos and other pictorial resources.	N/A	Yoga has been incorporated into all short PE lessons. Children motivated to take part in more activity more often.	Re-establish after school club provision following reignition of PE teacher (SSP Sports Coach support?) Look into purchasing a progressive scheme of work to further develop yoga within the short PE lesson following the resignation of the PE teacher.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Liaise with Cluster PE Co-ordinators to organise an intra-school event.	Network planning Spring-Summer.	N/A Walk	Cancelled due to Covid	Carry forward

Key Milestones

	School Results			
	2017	2018	2019	2020*
Foundation Stage				
Children meeting the Early Learning Goals in Physical Development	51%	54%	58%	70%
Key Stage 1				
Children taking part in 'physical' extra-curricular clubs and activities	25%	38%	41%	50%
Children who can run half a mile in under 10 minutes by the end of Year 2	N/A	45%	60%	65%
Children who can run half a mile in under 15 minutes by the end of Year 2	N/A	65%	77%	80%
Number of inter school events and/or competitions	2	6	5	7

**Due to COVID and subsequent impact to school, 2020 targets to be carried over to 2021 academic year, where possible. The Department for Education has confirmed that PE and Sport Premium funding from the current academic year (2019-20) that schools were unable to use as a result of the coronavirus pandemic can be brought forward to use in the next academic year, giving school leaders an opportunity to develop or add to their existing provision, or to make improvements that will benefit pupils joining the school in future years.*