



St Chad's CofE Nursery and Infant School – Autumn Medium Term Plan (Year A)

Key Vocabulary:

History: old, new, a long time ago, then and now, monument, nurse, hospital, ward, medicine, Crimea, lamp, heroine

Geography: map, compass, North, South, East and West, left and right, near and far, address, street, village, town, city, house, shop, farm, hill, church, road and path (pavement)

Art: line (thick, thin, straight, wavy) colour (primary and secondary) tone (light and dark) pattern, shape,

Design and technology: slider, model, plan, slot, bridge

Science: materials (wood, glass, metal, rock) properties (hard, shiny/ dull, rough/ smooth, waterproof, absorb, opaque/ transparent) body parts and senses

Love Derby!

Why is Derby a great place to live?



Immersive Resources:

Photographs- Florence Nightingale monument/ window
street maps and aerial photographs of the local area, compass
Samples of wood, glass, metal and rock found in the home, hoops
Drawing materials and tools (charcoal/ coloured pencils/ chalk)
Paint- with, appropriate tools to mix and apply paint

Role Play: Doctors and nurses

Quality Texts:

Here We Are (Oliver Jeffers)

Great Women who Changed the World (Kate Pankhurst)

Footpath Flowers (Jon Lawson)

Last Stop on Market Street (Matt De la Pena)

My Hair (Hannah Lee)

Brian the Brave (Paul Stewart)

Santa is Coming to Derby (Steve Smallman)

Significant individuals

Florence Nightingale

Paul Klee

Core Values

Community / Thankfulness



Coherence

What are the connections to my future learning?

History

- Use a wide vocabulary of everyday historical terms
- Ask and answer questions about the lives of significant individuals who helped to shape the life we live today
- Use different resources to find out about the lives of significant individuals from the past

Geography

- Understand human and physical geography
- Use geographical skills to enhance locational awareness- Normanton, Derby and beyond
- Use aerial photographs and maps to recognise human/ physical features of different locations

Art

- Ask questions about a piece of art
- Respond positively to the work of an artist

Design and Technology

- Think of an idea and make a plan
- Use appropriate tools safely

Science

- Working scientifically
decide how to sort and group objects
ask and answer questions

Credibility

What will I learn?

History

- Who was Florence Nightingale?
- Why was Florence Nightingale important?
- How can I find out about Florence Nightingale?
- How can I celebrate Florence Nightingale's achievements?

Geography

- Where do I live?
- What do I like/dislike about where I live?
- How can I find my way home if I get lost?
- What is...a town? A city? A village?
- What can we see in...our local area? Our city? Our county?
- How are these places similar/different?

Art

- How can I develop my drawing skills? (*lines, colour, tone*)
- How can I mix different colours?
- How can I make different shades of colour?
- How can Paul Klee inspire my own art?

Design and Technology

- Can I develop my design skills? (*sliders*)
- Can I plan my work?
- Can I use different tools in my work?
- Can I talk about my work?

Science

- Can I identify and name everyday materials and their properties? (*houses and homes*)
- Can I name different parts of the human body? (*doctors and nurses*)
- Can I name the different senses?
- Do I know how to keep myself healthy? (*diet and exercise*)
- Can I work scientifically (Love to Investigate)

Creativity

How will I be inspired to learn?

Big Start: Parent Stay and Learn: Who are the special people in my family?
Where do I live with my family? (*shoe box house*)

How will I celebrate my learning?

Big Finish: Love Derby Showcase – invite a local councillor to school museum.

Community

How will my learning help me to connect to the world around me?

Local links

Community visitors:

- nurse, florist, hairdresser, shop owner

Local trips

- Normanton Walk
- Derby City Walk

Wider links

- All Saints Infants (Matlock)

Compassion

How will my learning help me to become the best version of myself?

- Fostering a sense of *belonging*
- *Valuing* who we are and where we come from
- *Appreciating* home / where we live
- Beginning to *appreciate* the 'wider world'
- Being *grateful* for people who help us
- Developing *empathy* / *gratefulness* for people from the past