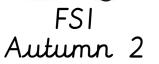


The aim is for your child to be able to recall these facts instantly.



Say the numbers in order to 5

Key Vocabulary: Top Tips:

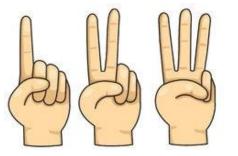
One Two Three Four Five Next Begore Agter

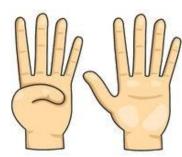
- Use everyday opportunities to count.
- Miss a number out when counting, to see if your child notices.

Songs/ Rhymes:

1, 2, 3, 4, 5 once I caught a gish alive.

- Count up the stairs.
- · Jump and count.
- Count objectssweets, blocks, books.







tive

Next

Agter

Besore

Key Instant Recall Facts

The aim is for your child to be able to recall these facts instantly.

Spring 1

Say the numbers in order to 10

Key Vocabulary: Top Tips:

Six One lwa Seven. Eight Three Four Nine

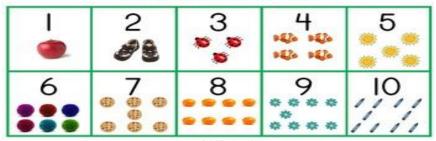
len

- Use everyday opportunities to count.
- Miss a number out when counting, to see if your child notices.

Activity Ideas:

- · What can you do before I count to 10? For example build a tower. Swap roles.
- · Count objects in the house or at the park. For example count leaves/ cars.
- Count walking up the stairs.

Numbers I-10





The aim is for your child to be able to recall these facts instantly.

FSI Spring 2

Count sets of up to 5

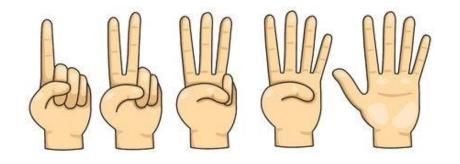
Key Vocabulary:

One Two Three Four Five Next Begore Agter

Top Tips:

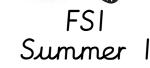
- Use everyday opportunities to count.
- Show your children how to count objectspoint at them as you are counting.

- Count real lige objects- sweets, blocks, books, leaves.
- My turn, your turn. Count the objects yourself first, then ask your child to have a go.

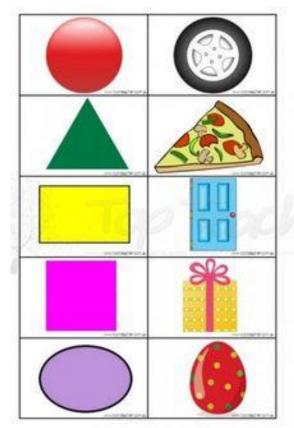




The aim is for your child to be able to recall these facts instantly.



Name common 2d shapes



Key Vocabulary:

Square Triangle Rectangle Circle Oval

- Use shape names so your child hears them.
- Look for shapes in the environmentwheels are circles, doors are rectangles.
- Talk about shapes when drawing pictures.
 For example, if drawing a face. What shape is the face?



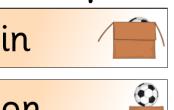
The aim is for your child to be able to recall these facts instantly.

FSI Summer 2

Use positional language

Key Vocabulary:

In On Under Inside Next to Behind











- Use objects your child likes. This could be their gavourite toy.
- · Talk about objects you see. For example the picture is on top of the table.
- www.topmarks.co.uk has lots of lovely, useful games!