The aim is for your child to be able to recall these facts instantly.

FS 2 Autumn 1

Say the numbers in order to 5

Key Vocabulary: Top Tips:

One Two Three Four Five Next Begore Agter

- Use everyday opportunities to count.
- Miss a number out when counting, to see if your child notices.

Songs/ Rhymes:

1, 2, 3, 4, 5 once I caught a gish alive.

- Point to each number card and say the number.
- Order the number cards.
- Point and say the name of each number.
- Count up the stairs.
- · Jump and count.

The aim is for your child to be able to recall these facts instantly.

FS2

Say the numbers in order to 10

Key Vocabulary: Top Tips:

Six

Seven

Eight

Nine

len

One lwa Three Four

tive

Next

Besore

Agter

- Use everyday opportunities to count.
- Miss a number out when counting, to see if your child notices.

- Point to each number card and say the number.
- Order the number cards.
- What can you do before I count to 10? For example build a tower. Swap roles.
- Count objects in the house or at the park. For example count leaves/ cars.
- Write numbers to 10

The aim is for your child to be able to recall these facts instantly.

FS2 Spring

Name the days of the week

Key Vocabulary:

Monday luesday Wednesday Ihursday triday Saturday Sunday Iomorrow Yesterday Today

lop lips:

- Talk about what day it is everyday.
 Ask questions- what happens on a Saturday?
 Ask questions- If its Monday today what day is it tomorrow?

- Order the days of the week, with support.
 Make up your own songs, including all days of the week.
- Encourage your children to use the days of the week. For example tomorrow we're going to the park. On Tuesday we're going to the park.

The aim is for your child to be able to recall these facts instantly.

FS2 Spring 2

Key Vocabulary:

Count Groups Tens Forwards Backwards

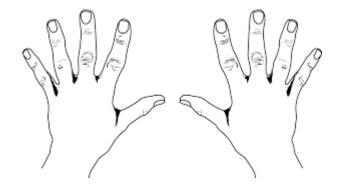
Count in 10s to 100

Activity Ideas:

- Count in 10s can you count jorwards and backwards?
- Count in 10s count in diggerent voices (whisper, pirate).
- · Use yours and your families hands/ feet to count in 10s
- Teach somebody new to count in 10s.

Songs/ Rhymes:

10, 20, 30, 40, 50, 60, 70, 80, 90, 100.



The aim is for your child to be able to recall these facts instantly.

FS2

Summer 1

Say the numbers in order to 20

Key Vocabulary:

Numbers to 20 More Less Forwards Backwards Next Begore Agter

Top Tips:

- Use everyday opportunities to count.
- Miss a number out when counting, to see if your child notices.

- Point to each number card and say the number.
- · Order the number cards.
- What can you do before I count to 20? For example tie shoe laces. Swap roles.
- Count to 20 after brushing their teeth/ driving in the car/ walking to school.
- Count jingers and toes.

The aim is for your child to be able to recall these facts instantly.

FS2 Summer 2

One more/ one less to 20

Key Vocabulary:

Numbers to 20 More Less Forwards Backwards Bigger Smaller

Top Tips:

 If to begin with your child finds this challenging use a number line.
 Remind them more is forward (the number gets bigger) and less is backwards (the number gets smaller).

- · Continue to count to 20.
- · Say a number- one more/ one less
- Use in everyday activities. For example I have apples and one more is 6.

