



Religious Education at St Chad's

"Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together." (Church of England Vision for Education)

Aims (Intent)

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. (Derbyshire and Derby City Agreed Syllabus for RE 20-25)

At St Chad's, we aim to provide opportunities for children to:

- Know and understand religious and worldviews
- Express and communicate ideas
- Gain and deploy skills to study religion and world views

Schools have a statutory responsibility to deliver Religious Education to all pupils, except those withdrawn by parents.

Organisation (Implementation)

At St Chad's, RE is taught through the Derbyshire and Derby City Agreed Syllabus for RE and Understanding Christianity. The children are shown how to:

- Make sense of the text
- Make connections with their own experiences
- Understand the impact in the community and in their own lives

Children take part in weekly RE lessons, school ensures sufficient time is given to meet the allocated hours throughout the school year. At St Chad's we explore the world views of Christianity and Islam. Children explore sacred texts from each faith, make links to their own lives and experiences and share their understanding of key questions. Non-religious/other world views are intertwined throughout our RE curriculum, exploring questions of identity, belonging, commitment, behavior and practice.

We are very fortunate to have a diverse school community which has a number of places of worship in short walking distance, including a Catholic Church, Christian Church, Hindu temple, Mosque, Gurdwara and Cathedral. Planned trips, each year, are arranged to provide all children with first-hand experience of faith practices.

Children are given opportunities to explore their learning practically with concrete and pictorial resources, building creativity and vocabulary.

Our RE curriculum is organised by year group, EYFS, Year 1 and Year 2. The curriculum is carefully sequenced to ensure children build on knowledge and vocabulary over time.

Assessment and Recording of Work (Impact)

At St Chad's, the core vision and values of 'Love God, Love Neighbor, Love Self' are embedded at the heart of our Religious Education (RE) curriculum, shaping both the content and approach to teaching and learning. These values guide the development of children's spiritual, moral, and social growth.

Summative and formative assessment is a key element of the RE program. Children are assessed at the end of each unit of work using the Derby/Derbyshire Agreed Syllabus and Understanding Christianity assessment grids and using key objects from Birth to five matters (EYFS) and KS1 outcomes, documented FFT. Teachers use formative assessment to monitor children's knowledge, understanding and skill, to then adapt teaching practice throughout each unit.

At St Chad's children share their learning in a range of ways including, recording in their LOVE books, through crafts and art, role-play and performances. Children's work is captured and displayed in central parts of school to celebrate their work. Regular posts on class dojo provide parents and carers with key questions, reflections and stories the children have taken part in.

During RE monitoring, subject leaders capture children's voices through pupil surveys and spend time exploring children's work with class teachers.