


St Chad's CofE Nursery and Infant School – Extremism and Radicalisation Risk Assessment

Assessment Completed by: K.Leach, K. Morley and N.Kay	Date: 18.06.2025	Workplace: St Chad's CofE Nursery and Infant School	Employer: DDAT	
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What are the potential hazards?	Who might be harmed and how?	Estimated Risk Level			What are we doing already?	What further action is necessary?	Completed
		High	Medium	Low			
Curriculum – not enough focus on extremism and radicalisation	Staff Children Parents			X	British values, SMSC, PSHE Matters and RE curriculum are integrated into our school values and curriculum intent. Behaviour policy effective in detecting and recording incidents of extreme views.	Incidents logged on My Concern are reviewed in formal weekly welfare meetings with SLT and the Family Support Worker. British Values and safeguarding messages are embedded through age-appropriate PSHE Matters lessons, RE, and Collective Worship. Our PCSO maintains a visible and positive presence, supporting community awareness work.	Completed
Children are unable to recognise or articulate feelings, including fear, or do not know who to talk to if they feel unsafe				X	Through our PSHE Matters curriculum, emotion coaching, and Zones of Regulation work, children are explicitly taught to name and understand a wide range of feelings, including fear and worry. Trusted adults are clearly identified across the school, and children know who they can speak to if they feel unsafe or unsure. Our relational approach ensures children feel safe, listened to, and respected,	Explicitly teach the NSPCC 'Speak Out, Stay Safe' campaign in an age-appropriate way to empower children to use their voice and seek help when needed. Re-vamp safeguarding displays in the central foyer to ensure key information is available for children in a clear and age-appropriate format. Continue to embed our relational behaviour policy to ensure children feel safe, listened to, and respected, supporting early disclosure and safeguarding.	Completed

					supporting early disclosure and safeguarding.		
School values and ethos do not sufficiently promote resilience against extremist ideologies				X	<p>Our school values of love, respect, and community are deeply embedded and consistently modelled by staff, forming the foundation of our relational approach to behaviour and culture. British Values are promoted across all aspects of school life and explicitly linked to our curriculum through PSHE Matters, RE, and Collective Worship.</p> <p>Children are taught to recognise and respect differences, value diversity, and understand democracy, individual liberty, and the rule of law in ways appropriate to their age and stage.</p> <p>The ethos of the school fosters openness, curiosity, and critical thinking, which are protective factors against extremist narratives.</p> <p>Pupil voice is encouraged through School Council and class discussions, creating a culture where children feel heard and valued.</p>		Completed
Community cohesion – current UK risk is substantial. Our school is in a diverse city where awareness of inclusion and respect is especially important	Staff Children Parents Visitors		X		<p>Monitoring of racist and bullying incidents</p> <p>SMSC built into curriculum</p> <p>Annual staff training</p>	<p>Prevent Duty information on website.</p> <p>All staff to complete National College Prevent Training – September 2025</p>	Completed
Staff/Governor training – Some staff/governors may not have received training due to start date after	Staff Children Parents Visitors			X	<p>Bi-annual training provided for every member of staff</p> <p>Key staff to undertake more intensive training</p>	<p>Make sure that Prevent training (through National College/ Safeguarding Team) is available to all new starters for completion</p>	

September				X	Included in induction programme Part-time staff/governors included All visitors undertake the necessary identification and DBS checks. School hold central documentation for DBS clearance. Visitor policy effectively mitigates the risk of extremists attending or hosting events on the school premises	and they receive training as part of the Safeguarding induction process. Ensure that visitor policy, induction process and records are compliant and in line with DDAT policies and procedures	
Children unable to identify and understand risks.				X	PSHE MattersE /RE curriculum delivers consistent key messages delivered to children. Children are supported to understand safety, kindness and fairness in an age-appropriate way Staff undertake regular PREVENT training	Update safeguarding section of website to ensure all key links/documentation available. Ongoing monitoring of inclusion of key message within curriculum	Completed
Communication with parents – key messages not fully communicated with parents.	Staff Children Parents Visitors			X	Website contains key links and policies Conversations with parents following reports of any behaviors that may related to extremist views	Explore opportunities for parent workshops to share key safeguarding messages. Liaise with PSCO to deliver key messages.	
Referral systems – Some staff are unable to identify children who are vulnerable	Staff Children Parents Visitors			X	Bi-annual Prevent training delivered to staff. 39 Weeks Safeguarding updates disseminated to staff	Ensure key messages are understood through ongoing monitoring and evaluations with staff.	
Partnership working – Ineffective process and lack of co-ordination around sharing of concerns regarding extremism and radicalisation.	Staff Children Parents Visitors			X	All staff receive regular Prevent training. At induction all staff and visitors made aware of Prevent Duty process. Safeguarding Team aware of reporting procedures and	Ensure all staff are aware of internal process for reporting concerns. Ensure all staff are aware of partnership links and referral pathways. Designated Safeguarding Leads (Co-Headteachers) are the	

Safeguarding team unaware of how to access statutory assistance for vulnerable individuals.					support staff who have concerns.	named Prevent Leads Safeguarding Team attend regular training and are aware of support available through external agencies including the Police, LA Prevent Teams and DSCP	
Interventions – opportunities may be missed to identify interventions.	Staff Children Parents Visitors			X	Strong links with local police (PSCO) Key details and contacts available to relevant staff	Derbyshire Police Prevent Team at 101	Completed
IT systems – children could access extremist and radicalisation websites. Parents cannot identify risk factors or provide safeguarding	Staff Children parents Visitors			X	School network has a firewall. Filtering and monitoring protection in place Staff online safety training Computing and PSHE lessons introduce e-safety in a developmentally appropriate way Safer internet theme week Parent workshops delivered by the IT Lead to promote online safety awareness at home		

Signed: K Leach and K Morley  	Date: 18.06.2025	Next Review / Assessment: June 2026
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