27th January, 2022 Ref: 000171

MRS HARLEY'S SPELLING GROUP HOME LEARNING



Dear Parent / Carer,

As shared in a previous letter, we are making some amendments to our home reading programme in school as we transition over to the new phonics programme, <u>Little Wandle</u> <u>Letters and Sounds Revised</u>.

As your child has successfully passed their phonics screening check and has therefore mastered reading through decoding, your child is now at an exciting stage of their reading journey and will be further developing two key reading skills:

- prosody: learning to read with understanding and expression
- comprehension: learning to understand the text

Now that your child has mastered the 'reading basics', we are very keen to foster a true, lifelong, love of reading. Now that your child knows how to read, with your help and support, we would like them to be reading as regularly as possible at home. Every week, your child will now bring home:

A reading practice book:

Once a week your child will bring home a school reading book that is matched to their reading level. If your child is reading it with little help, please don't worry that the book is too easy – your child needs to develop fluency and confidence in reading. Please listen to your child read their book, take a recording of them reading and load it to their portfolio page on Class Dojo.

| ✓ Your child will bring home their school reading book once a week. | ✓ Listen to your child read their book. | ✓ Take a recording of your child reading once a week and load it to their portfolio on Class Dojo. |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Cook Out, Nebit! |))) | |

A school library book:

Once a week your child will bring home a 'reading for pleasure' library book to help introduce them to new authors and a range of different text types. Your child may not be able to read all

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of this book on their own - this book is there for you and your child to enjoy together. (a) Read the book to or with your child. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you both have fun! Please listen to your child read their book, take a recording of them reading and load it to their portfolio page on Class Dojo.

| ✓ Your child will bring home their reading for pleasure book once a week. | ome their reading for the book with your leasure book once a child. Take a recording | |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--|
| SUPERWORM THE BOOM TO BE Delta Tradition And Scheppe | | |

Reading Record

To help foster a lifelong love of reading, we really want to encourage your child to read as frequently as possible and with increasing independence. To support these skills, your child has been given their own Reading Record. They can use this book to record every time they read at home. Your child may:

- Have their own reading books that they enjoy reading at home
- Have read something interesting online
- Have visited the library to loan books for home
- Followed a recipe to bake a cake.....the list is endless!



Put simply: every time your child reads, we would love for them to record this in their Reading Record (a bit like a personal diary).



Parent Booklet

Now that your child is accessing more challenging books, to help develop their comprehension skills, we have made a useful home reading booklet for parents. Please look through this booklet and use it to help come up with a few questions to ask your child as they read to support their understanding.

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Weekly Spellings

Now that your child has has mastered phonics for reading, they will be accessing a daily discrete spelling session in class. Currently, your child is in Mrs Harley's spelling group. Every Friday, your child will come home with a list of words to learn to spell 'off by heart'. Ensuring that your child is practising 'little and often' will help them to master their spellings by the end of the week. Please ensure that

| | Heart' Words | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------|---|--|--|
| d/Carer | - Marganese and | | 1 | | |
| our child's weekly home learning wo hese words 'off by heart'. Practsit we advocate a 'little and often' appro s to self-assess their learning and to | ing these words thro oach). Please encou | age your child to use the | Þ | | |
| | Can you read me? | Can you spell me? | | | |
| after | R a | Ē | | | |
| again | R a | Æ | | | |
| any | f= | Æ | | | |
| bath | p. | Ē | | | |
| beautiful | R. | Ē | | | |
| How are you feeling about your learning? | 000 | 000 | | | |

your child's spelling book is in their book bag every Friday so new spellings can be stuck in.

Your child can use their booklet to write down and practise their spellings – we do not need to see any photos of videos via Class Dojo.

Should you have any questions about your child's home reading or spelling then please speak with your child's class teacher or Mrs Sohanpal. Mrs Sohanpal hopes to resume her parent classes and workshops soon (Covid permitting) and will be including sessions to help you support and develop your child's reading and spelling at home.

Kind regards,

Ms. K Leach Headteacher

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