



St Chad's CofE Nursery and Infant School

PE and Sport Premium Action Planner and Evaluation 2021-2022



Total amount carried over from 2019/20	£1,015
Total amount allocated for 2020/21	£16,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,805
Total amount allocated for 2021/22	£16,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,595
Date Updated: September 2021	

Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation:
				78%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve physical and mental wellbeing through the introduction of our own onsite Forest School Further develop the outdoor EYFS environment so that it better enables pupils to be active, healthy learners 	<ul style="list-style-type: none"> Develop on-site forest school on the school field Review playground and EYFS equipment and invest accordingly 	£20,000	<ul style="list-style-type: none"> The school is effectively resourced and ready to begin offering weekly Forest School sessions to all children (from Sep 2022) Increased fitness amongst the children Better engagement Increased well being Stronger links between PE team and Pastoral team 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Engage children in regular physical activity over lunchtimes 	<ul style="list-style-type: none"> Access support through SSP so that a qualified coach delivers a lunchtime club PPA HLTA to access training alongside sports coach and begin delivering her own weekly lunchtime club Arrange training for middays and lunchtime TAs 	Included in SSP Affiliation Fee (£5000) £1,000	<ul style="list-style-type: none"> Children more engaged and active across school Increased fitness amongst the children Increased well being 	<ul style="list-style-type: none">

	<ul style="list-style-type: none"> Train new Year 2 children as 'Mini Leaders' to support organised lunchtime and playtime fitness activities. 			
<ul style="list-style-type: none"> Inspire and motivate children to enjoy being active and undertake personal 'get moving' challenges Enable children to track their fitness and know what they need to do to improve their health and fitness. 	<ul style="list-style-type: none"> Purchase 2 FitBits for each class so that children can track their daily steps/activity (KS1) Set half termly personal challenges through whole school home learning activities, linked to Collective Worship 	£300	<ul style="list-style-type: none"> Children more engaged and active across school Increased fitness amongst the children Increased well being Children gain a sense of achievement 	•
<ul style="list-style-type: none"> Improve physical and mental wellbeing through the introduction of a progressive yoga programme (short PE lessons) 	<ul style="list-style-type: none"> Purchase online annual subscription to YogaBugs 	£1,750	<ul style="list-style-type: none"> Children understand how to look after their own wellbeing Children understand the impact of physical activity on the body and mind 	•
<ul style="list-style-type: none"> Build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day 	<ul style="list-style-type: none"> Purchase class 'Echo Dot' to permit music to be played and shared more easily Continue to use and share 'Go Noodle' 	£200	<ul style="list-style-type: none"> Children more engaged and active across school Increased fitness amongst the children Increased well being 	•
<ul style="list-style-type: none"> Take children to Fitness is Fun festivals (KS1) to inspire and motivate them to be more active. 	<ul style="list-style-type: none"> Book Fitness is Fun festivals. Celebrate participation in Collective Worship. 	Included in SSP Affiliation Fee (£5000)	<ul style="list-style-type: none"> Children inspired and motivated to enjoy being more active (pupil feedback). 	•

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Establish a new curriculum staff team consisting of the newly appointed PE Coordinator and PPA PE HLTA to help: <ul style="list-style-type: none"> plan, drive and monitor PE teaching and learning 	<ul style="list-style-type: none"> Finalise PPA PE arrangements and update timetables accordingly PE lead to meet with SSP lead contact to review and finalise long-term curriculum planners 	£500	<ul style="list-style-type: none"> Broad and balanced PE curriculum accessed by all children Children enjoy PE lessons and are making good progress (feedback/assessment). 	•

<ul style="list-style-type: none"> ○ raise the profile of PE across school so that it better links to the school's wider curriculum vision, <i>Head, Hands Heart</i> ○ update long-term curriculum planners for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan (following SSP scheme) 	<ul style="list-style-type: none"> ● Provide cover for PE Coordinator and PPA HLTA to meet termly ● Share vision for PE - improving activity, engagement and opportunities in order to improve fitness, enjoyment and wellbeing ● Share curriculum plan with staff ● Highlight training needs/support required. ● PE team have a chance to raise concerns and give feedback, ● Order resources ● Undertake termly formal monitoring 		<ul style="list-style-type: none"> ● Clarity of the vision for PE and how this supports the wider school curricular vision ● Higher percentage of children achieving PE NC standards 	
<ul style="list-style-type: none"> ● Increase opportunities for fitness and wellbeing to be promoted and celebrated in Collective Worship every term to help advocate the importance of being active. 	<ul style="list-style-type: none"> ● Introduce termly sports person award (KS1) ● Groups/classes invited to perform/demonstrate 	N/A	<ul style="list-style-type: none"> ● Children inspired and motivated to take part in sport and activities ● Children are proud of their achievements ● Wider impact of increased self-esteem/confidence, contributing to learning and attainment 	●
<ul style="list-style-type: none"> ● Share information and celebrate achievements in sport via Class Dojo to raise the profile of PE and sport to children and parents 	<ul style="list-style-type: none"> ● PPA HLTA to set half-termly home learning PE challenge ● PPA HLTA to regularly share videos/posts on PE lesson content: We are athletes! 	N/A	<ul style="list-style-type: none"> ● Children inspired and motivated to take part in sport and activities outside of school ● Families are better engaged and understand the importance of being active and healthy 	●
<ul style="list-style-type: none"> ● Arrange whole school Health and Fitness fortnight to focus on health and wellbeing to inspire and motivate children to be active, healthy learners 	<ul style="list-style-type: none"> ● Agree dates and plans ● Engage with outside providers as required ● Book and timetable sports day. ● Ensure staff are equipped to run activities ● Invite parents to take part in activities 	N/A	<ul style="list-style-type: none"> ● All children participate in Health and Fitness fortnight. ● Children are keen to be more active and take part in clubs. ● Parents receive information re the importance of daily 	●

	<ul style="list-style-type: none"> Promote event via Class Dojo 		<ul style="list-style-type: none"> physical activity Parents take part in sports day. Wider impact on attainment and progress in all areas of the curriculum 	
<ul style="list-style-type: none"> Liaise with PE Link Governor to ensure plans are shared and effective monitoring and support is in place. 	<ul style="list-style-type: none"> Governor to attend any relevant training/ workshops. Share SSP Premium funding guidance information. PE Coordinator to meet with Governor on annual basis 	N/A	<ul style="list-style-type: none"> Primary PE and Sport Premium funding is maximized and compliant with requirements. Governor and PE Coordinator work together to ensure children can benefit from PE, Sport and Physical Activity 	<ul style="list-style-type: none">

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Arrange 1:1 training from SSP Sports Coach for the newly appointed PE Coordinator, PPA PE HLTA and teachers to improve the quality of PE for all children 	<ul style="list-style-type: none"> Organise timetable of mentoring for teachers to receive support in teaching PE. Ensure planning and feedback is shared with teachers pre and post lessons. Review and agree expectations about PE progression, scheme of work and assessment procedures 	Included in SSP Affiliation Fee (£5000)	<ul style="list-style-type: none"> Better subject knowledge (feedback, performance management) Skills, knowledge and understanding of children in PE are increased Higher percentage of children achieving PE NC standards 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Member of PE team (tbc) to commence Forest School training (summer term) 	<ul style="list-style-type: none"> Confirm key staff member to become Forest School Lead Book and start training 	£750	<ul style="list-style-type: none"> Training is completed in preparation for high-quality Forest School sessions to commence 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Sports coaches to mentor teaching staff to improve the quality of PE for all pupils 	<ul style="list-style-type: none"> Organise timetable of mentoring for teachers to receive support in teaching PE. Ensure planning and feedback is shared with 	Included in SSP Affiliation Fee (£5000)	<ul style="list-style-type: none"> Better subject knowledge (feedback, performance management) Skills, knowledge and understanding of children in PE are increased 	<ul style="list-style-type: none">

	teachers pre and post lessons.		<ul style="list-style-type: none"> Higher percentage of children achieving PE NC standards 	
<ul style="list-style-type: none"> PPA PE HLTA to undertake training in physical literacy 	<ul style="list-style-type: none"> Book and start training Review and agree expectations within planning and provision 	£300	<ul style="list-style-type: none"> Better subject knowledge (feedback, performance management) Skills, knowledge and understanding of physical development are increased Higher percentage of children achieving ARE 	<ul style="list-style-type: none">

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the participation in after-school sports clubs with an increased number of places and a broader range of activities. 	<ul style="list-style-type: none"> Timetable the extra-curricular clubs, including with SSP Communicate clubs to pupils and parents Enrol pupils (priority places to PP) 	<p>Included in SSP Affiliation Fee (£5000)</p> <p>£6000</p>	<ul style="list-style-type: none"> Increased number of children, especially disadvantaged, taking part in extra-curricular clubs. Children motivated to take part in more activity more often. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Fundamentals Festival 	<ul style="list-style-type: none"> Book KS1 Festival Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	<p>Included in SSP Affiliation Fee (£5000)</p> <p>£500</p>	<ul style="list-style-type: none"> KS1 children take part in festival Children inspired and motivated to take part in a range of activities (feedback) Wider impact of increased self-esteem/confidence, contributing to learning and attainment 	<ul style="list-style-type: none">

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				0%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local school 	<ul style="list-style-type: none"> Link with other local schools to form cluster competition Organise training sessions/ club (with staffing) Attend cluster event Celebrate participation 	Included in SSP Affiliation Fee (£5000)	<ul style="list-style-type: none"> Additional opportunities provided for children Participation celebrated in school Children inspired and motivated to take part (feedback). Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none">

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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