



Reception

My Phonics Booklet

At St Chad's, reading is a shared priority and responsibility between home and school. Phonics is an essential skill in developing good readers.

At St Chad's, we follow the 'Letters and Sounds' programme for teaching phonics. This is broken down into different phonics phases:

Nursery	Phase 1
Reception	Phase 2
Reception	Phase 3
Year 1	Phase 4
Year 1	Phase 5













By the end of Reception, children should be secure and confident in using their phonics when reading (Phase 3 Secure).

We have produced this booklet to help you support your child's phonics at home. Please work through the booklet regularly with your child (a 'little and often approach' will help your child lots). 10-15 minutes, 5 times a week, will make such a difference to your child's learning.











































































If you need any help with supporting your child's phonics at home, please speak with your child's class teacher.



My Phase 2

s 	a 	t 	p 
g 	o 	c 	k 
h 	b 	f 	ff 

Complex Speed Sounds

f 	l 	m 	n 	r 	s 	v 	z 	sh 	th 	ng 		
ff 	ll 			ss 			zz 			nk 		
ph 												
b 	c 	d 	g 	h 	j 	p 	qu 	t 	w 	x 	y 	ch 
	k 								wh 			
	ck 											
a 	e 	i 	o 	u 	ay 	ee 	igh 	ow 				
					a-e 	ea 	i-e 	o-e 				
					ai 	y 	ie 	oa 				
							y 					
oo 	oo 	ar 	or 	air 	ir 	ou 	oy 	ire 	ear 	ure 		
u-e 			oor 	are 	ur 	ow 	oi 					
ue 			ore 	er 								
ew 			aw 									
			au 									

Useful Websites and Apps






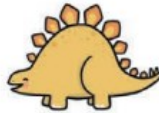

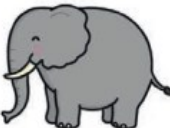





<https://www.phonicsplay.co.uk/>



Only access the Phase 2 and Phase 3 games and resources.


















Sound Mat

i 	n 	m 	d 
ck 	e 	u 	r 
l 	ll 	ss 	

www.twinkl.co.uk



My Phase 3 : words confidently and quickly.

j 	v 	w 	x 
ch 	sh 	th 	ng 
oo 	oo 	ar 	or 
air 	ure 	er 	

	at	in
y	on	to
d	can	the
e	no	of
g	cat	dad
r	get	mum
is	yes	you
re	look	play
is	went	going


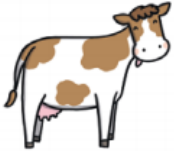


Reading and Spelling: ‘Off by heart’ words

By the end of Reception, your child should be able to **read and spell** these

Sound Mat

List 0:1		
a	am	I
is	it	m.
up	we	an
List 0:2		
go	he	m.
all	are	bi
day	dog	fo
List 0:3		
see	she	wa
away	come	lik
said	they	th

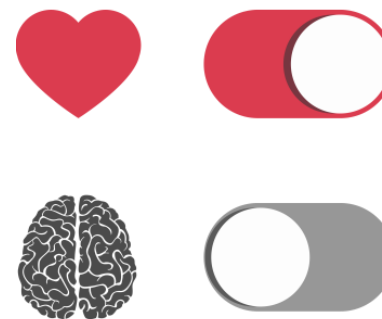
y 	z 	zz 	qu 
ai 	ee 	igh 	oa 
ur 	ow 	oi 	ear 

Phase 2

s	a	t	p	i
n	m	d	g	o
c	k	e	u	r
h	b	f	l	ff
ll	ss	ck		

Practise Words

(+i)	(+n)	(+m)	(+d)
it	an	am	dad
is**	in	man	sad
sit	nip	mam	dim
sat	pan	mat	dip
pit	pin	map	din
tip	tin	Pam	did
pip	tan	Tim	Sid
sip	nap	Sam	and



Tricky Words

Your child can't use their phonics skills to read or spell these words: they just need to see them and know them 'off by heart'.

he	she	we	me
be	my	you	they
all	are	her	was

Decodable Words

Your child needs to be able to read and spell these words quickly and confidently.

will	that	this	then
with	see	for	now
look	too	them	down

ear	air	ure	er
ear	air	sure	hammer
dear	fair	lure	letter
fear	hair	assure	rocker
hear	lair	insure	ladder
gear	pair	pure	supper
near	cairn	cure	dinner
tear		secure	boxer
year		manure	better
rear		mature	summer
beard			banner

Practise Captions

tools in the shed
ships in port
boats on the river
fish and chips on a dish
a goat and a cow

sixteen trees
looking at books
the light of a torch
digging in the soil
goats in a farmyard

Practise Sentences

Mark and Carl got wet in the rain.
Jill has fair hair but Jack has dark hair.
I can hear an owl hoot at night.
Bow down to the king and queen.
I can see a pair of boots on the mat.

The farmer gets up at six in the morning.
Jim has seven silver coins.
Nan is sitting in the rocking-chair.
Gurdeep had a chat with his dad.
It has been hot this year.

(+g)	(+o)	(+c)	(+k)
tag	<i>got</i>	<i>can</i>	kid
gag	<i>on</i>	cot	kit
gig	<i>not</i>	cop	Kim
gap	pot	cap	Ken
nag	top	cat	
sag	dog	cod	
gas	pop		
pig	God		
dig	Mog		

(+ck)	(+e)	(+u)	(+r)
kick	<i>get</i>	<i>up</i>	rim
sock	pet	<i>mum</i>	rip
sack	ten	run	ram
dock	net	mug	rat
pick	pen	cup	rag
sick	peg	sun	rug
pack	met	tuck	rot
ticket	men	mud	rocket
pocket	neck	sunset	carrot

(+h)	(+b)	(+f and ff)	(+l and ll)	(+ss)
<i>had</i>	<i>but</i>	<i>of**</i>	lap	ass
<i>him</i>	<i>big</i>	<i>if</i>	let	less
<i>his**</i>	<i>back</i>	<i>off</i>	leg	hiss
hot	bet	fit	lot	mass
hut	bad	fin	lit	mess
hop	bag	fun	bell	boss
hum	bed	fig	fill	fuss
hit	bud	fog	doll	hiss
hat	beg	puff	tell	pass (<i>north</i>)
has **	bug	huff	sell	kiss
hack	bun	cuff	Bill	Tess
hug	bus	fan	Nell	fusspot
	Ben	fat	dull	
	bat		laptop	
	bit			
	bucket			
	beckon			
	rabbit			

ai	ee	igh	oa	oo	
wait	see	high	coat	<i>too</i>	<i>look</i>
Gail	feel	sigh	load	zoo	foot
hail	weep	light	goat	boot	cook
pain	feet	might	loaf	hoof	good
aim	jeep	night	road	zoom	book
sail	seem	right	soap	cool	took
main	meet	sight	oak	food	wood
tail	week	fight	toad	root	wool
rain	deep	tight	foal	moon	hook
bait	keep	tonight	boatman	rooftop	hood

ar	or	ur	ow	oi
bar	<i>for</i>	fur	<i>now</i>	oil
car	fork	burn	<i>down</i>	boil
bark	cord	urn	owl	coin
card	cork	burp	cow	coil
cart	sort	curl	how	join
hard	born	hurt	bow	soil
jar	worn	surf	pow!	toil
park	fort	turn	row	quoit
market	torn	turnip	town	poison
farmyard	cornet	curds	towel	tinfoil

Practise Captions

(+y)	(+z/zz)	(+qu)
yap	zip	quiz
yes	Zak	quit
yet	buzz	quick
yell	jazz	quack
yum-yum	zigzag	liquid

pat a dog
a cat in a hat
a sad man
a pin on a map
pots and pans

dad and nan
a nap in a cot
a kid in a cap
a tin can
cats and dogs

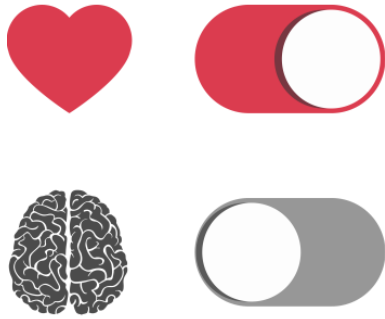
ch	sh	th	ng
chop	ship	<i>them</i>	ring
chin	shop	<i>then</i>	rang
chug	shed	<i>that</i>	hang
check	shell	<i>this</i>	song
such	fish	<i>with</i>	wing
chip	shock	moth	rung
chill	cash	thin	king
much	bash	thick	long
rich	hush	path (<i>north</i>)	sing
chicken	rush	bath (<i>north</i>)	ping-pong

a red rug
get to the top
socks on a mat
a cap on a peg
a run in the sun

rats on a sack
a pup in the mud
run to the den
mugs and cups
an egg in an egg cup

a hug and a kiss
on top of the rock
a bag of nuts
to huff and puff
go to the log hut
a hot hob
sit back to back
a duck and a hen

a cat on a bed
to the top of the hill
get off the bus
no lid on the pan
pack a pen in a bag
a doll in a cot
a cat and a big fat rat



Phase 3

j	n	w	z	x
y	zz	qu	ch	sh
th	ng	ai	ee	igh
oa	er	oo	ar	or
ur	ow	oi	ear	air
ure				

Tricky Words

Your child can't use their phonics skills to read or spell these words: they just need to see them and know them 'off by heart'.

the	I	no
go	to	into

Decodable Words

Your child needs to be able to read and spell these words quickly and confidently.

a	an	as	at	if
is	it	of	off	on
in	had	back	and	get
him	his	not	got	up
but	put	dad	can	big
mum				

Practise Words

(+j)	(+v)	(+w)	(+x)
jam	van	will	mix
Jill	vat	win	fix
jet	vet	wag	box
jog	Vic	web	tax
Jack	Ravi	wig	six
Jen	Kevin	wax	taxi
jet-lag	visit	cobweb	vixen
jacket	velvet	wicked	exit