



St Chad’s CofE Nursery and Infant School – Autumn Medium Term Plan (Year A)

Key Vocabulary:

P+C (History): old, new, a long time ago, before, next, doctor, nurse
UW (Geography): street, road, avenue, forwards, backwards, turn, shop, hairdresser, dentist, doctors, park
EAD (Art): lines, circles, shapes, up, down, side to side, yellow, red, blue (primary), orange, purple, green (secondary)
EMM (Design and Technology): tilt, angle, ramp, pipe, across, over, under, through
UW (science): egg, teeth, same, different, change, transformed, smelly, brown, dirty, smaller, bigger



Quality Texts:

Maisy goes to hospital by Lucy Cousins
So Much by Trish Cooke
Guess how much I love you by Sam McBratney
In the City by Holly James
Where Happiness Begins eva eland
On the Go by Hector Dexet

Significant individuals

Florence Nightingale
Paul Klee

Core Values
Community / Thankfulness

Coherence

What are the connections to my previous learning?

Children talk about their own family, friends and home; they discuss places they have visited in their local community.

Children can make marks on different media
Children use one or two words to describe their experiences

What are the connections to my future learning?

People and Communities (History)
• Use new words and phrases to describe the past

Understanding the World (Geography)
• Describe environments making links with their own experiences

Expressive Art and Design (Art)
• Draw confidently
• Explore a range of media

Exploring and using Media and Materials (Design and Technology)
• Practise using a range of tools and techniques
• Adapt and change their own work

Understanding the World (Science)
• Make comparisons and find differences
• Explore changes

Content

What will I learn?

- People and Communities (History)**
- What does a doctor/nurse do?
 - How does a doctor/nurse help me?
 - What happened when I visited the doctors/hospital?
 - Who was Florence Nightingale?
- Understanding the World (Geography)**
- Where is my local doctors, shop, hairdressers, park and dentist?
 - How do I get to my local doctors, shop, hairdressers, park and dentist?
 - What is my address?
 - What can I see in my local doctors, shop, hairdressers, park and dentist?
- Expressive Art and Design (Art)**
- How do I hold a pencil and paintbrush?
 - How do I make a secondary colour?
 - Can I make different types of marks and prints?
 - Can I create shapes and lines?
 - Can I choose a colour for a purpose?
 - Who is Paul Klee?
- Exploring and using Media and Materials (Design and Technology)**
- How do I hold a tool?
 - How do I attach two materials together?
 - Can I talk about my plan?
 - Can I change my work to make it better?
 - How do I create tilts and angles?
- Understanding the World (Science)**
- Can I say how materials are the same or different?
 - Can I explain how materials change?

Creativity

How will I be inspired to learn?

Big Start: Emergency in the classroom
Nurse visit to school
Dental nurse workshop

How will I celebrate my learning?

Big Finish: Emergency waiting room –
Share learning with parents

Community

Local links

Community visitors:

- nurse, florist, hairdresser, shop owner

Local trips

- Normanton Library

Wider links

- All Saints Infants (Matlock)

Compassion

- Fostering a sense of *belonging*
- *Valuing* who we are and where we come from
- *Appreciating* home / where we live
- Beginning to *appreciate* the ‘wider world’
- Being *grateful* for people who help us
- Developing *empathy* / *gratefulness* for people from the past

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Adult-Led

- **Understanding the World (Science):** egg experiment – jars, hard boiled eggs, water
- **Exploring and using Media and Materials (Design and Technology):** how to use CP construction to make a road/course using different pathways, junk-modelling houses and vehicles
- **Expressive Art and Design (Art):** self-portrait, colour mixing, using different mark making tools, collage shapes, printing shapes
- **Understanding the World (Geography):** Share addresses, role-play taxi using maps, local walk, people who help us
- **People and Communities (History):** role-play doctors and nurses attaching bandages, casts, sequencing role-play taking appointments. Circle time sharing visits to the doctors

Child-initiated

- **Role-play area:** domestic role-play including, dolls, kitchen, food, ironing board, baby, phone, books about healthy eating and doctors. Doctor/nursery role-play including, dressing up cloths and a doctor's bag. Taxi role-play including, Numicon, money, till, maps of the local area, large cut out of a taxi, chairs, costumes.
- **Book corner:** books linked to daily read aloud, talk for writing and theme books, bed, sofa.
- **Construction/small-word:** Duplo transport, wooden blocks with tilts, rainbow bridge, books about construction workers, construction costumes, Numicon, jigsaws, problem boxes, colourful wooden blocks, cars, drain pipes and ramps
- **Creative and malleable area:** painting station, mirrors (self-portrait), collage materials, mixing pallets, sized paint brush, printing materials, masking tape, cello-tape, 2 different types of scissors, boxes and recycling from home

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LOVE Derby! Autumn 2020					
Theme: Homes, shops (local places), people who help us, travel					
Wet			Dry		
Activity	Resources	Skill	Activity	Resources	Skill
Outdoor gear	Trousers, wellies, waterproof coat	Dressing and undressing	Role-play fire station on the climbing frame	Firemen dress up Hose Hose connector Water guns Spray bottles Chalk Phone Clipboards and pencils Water Watering cans Balloons	Rescuing Helping Saving Freeing
Painting	Large brush Paint brush Powder paint	Mark making Sweeping Brushing	Role-play police station on the climbing frame	Police dress up Police badge Toy animals Clipboards and pencils	Rescuing Helping Saving Freeing
Puddles	Leave out plastic tubs to fill with rainwater, pour for children to splash	Jump Splash	Role-play local shops	Food Till Money/numicon Shopping baskets Shopping bags Clipboards and pencils	Paying Shopping
Painting	Large piece of tarpaulin pegged up against the fence Paint Paint pots or buckets Paint brushes	Mark making Flicking Dripping	Role-play doctors (Yr1) Florence (History)	Doctors dress up Doctors tool set Plastic dolls PE mat to lie on Clipboards and pencils Tuff spot – water and plaster tape wet and wrap round to make a cast	Helping Fixing Supporting Mending Sticking Patching Sewing
Street/road	Bikes Tyres White and black plastic bags lay on the floor to create a zebra crossing Wooden traffic light Ramp up to pallet	Peddling Driving	Water play	Drain pipes Stand Water butt Cars Water tray Water wall: trellis, pipes, funnel Bike/car wash: sponges, bikes and buckets	Pouring Filling Sliding Washing Cleaning
Houses	Large Lego	Building	Malleable/tuff tray	Malleable food items e.g. lentils, rice, pasta Sand Diggers that fill and empty (bob the builder set)	Fill Empty Travel
Den building	4x wooden sticks 4 x buckets Postcrete Tarpaulin Attach the fence Wooden blocks	Building	Small world (houses and road) (YR1) (Paul Klee art)	Wicker basket with wooden blocks Wooden cars Train track with trains on large matt Little trikes road and rail Clipboards and pencils	Build Push Over/under Put together

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Trail (YR1) Geography	Scene of a crime Directions Maps (Yr1) Compass (Yr1)	Left right up down forwards backwards	Role play home	Water tray Plastic baby Baby bath Baby toys Clothes and changing matt Nappies Clipboards and pencils Cot High chair	Wash Clean Look after Take care of
Mud kitchen (YR1) Materials (Science)	Pots and pans Sticks, pine cones, foliage, mud, gravel, stones (Yr1)	Domestic role-play	Woodwork	Hammers Pumpkins Golf T's Elastic bands	Tap Stretch Bend
Small world D+T ramps + Sliders	Tyres and tractor tyre Planks of wood painted black with road markings – different heights Tubes/pipes People Small cars Cardboard large tube Clipboards and pencils		Books on the picnic table	That's not my bus That's not my aeroplane That's not my truck Non-fiction cars and trucks Books about babies	Say sounds Turn pages Follow repeated refrain
Ball skills	Bats and balls	Throwing Catching Kicking	Circuit	Mat Hurdle Podley ramps	Over Under Across
			Maths (YR1)	Hoops Loose parts Cable tie laminated numbers Number stones to 10 Calk place mats to make 10s frames	Recognising 10 Whole part model