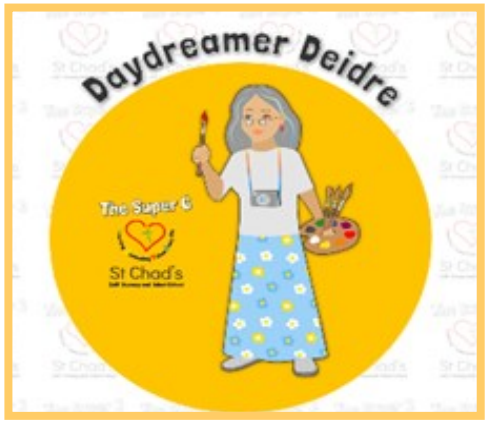
The St Chad's 'Super 6'













Home Reading Support

The St Chad's 'Super 6'

At St Chad's, reading is a shared priority and responsibility between home and school. Sometimes a child can be an excellent reader but not necessarily understand everything they have read.

To help support and develop our children's reading comprehensions skills, we have developed our own set of 'St Chad's Super 6' characters.



Inside this booklet you will find some 'top tips' on how the Super 6 characters can be used when reading with **and** to your child.

If you need any help with supporting your child's reading at home, please speak with your child's class teacher.

Below are some questions that you can ask your child when hearing them read or when reading to them that will help to support and develop their comprehension skills.

Please note that you do not need to ask every question during every reading session.

A 'little and often' approach will help to develop your child's reading.

You might want to:

- Ask some questions before reading.
- Stop and ask some questions during reading.
- Ask some questions at the end of reading.

Predicting	Clever Clogs Clara
	• What might happen next in the story? • Can you predict how will the story end? • Why do you think this will happen? • Were your predictions correct?
Visualising	**Daydreamer Deidre**
	• What are the pictures you have in your head as you read the story? • As you read, what are you wondering about? • Can you describe the pictures in your head? • How do they help you understand the story?

Questioning	Nosey Nora
	• How does this story make you feel- why? • What would you like to learn more about in this book? • What would you have done if you were the character?
Making connections	**Twins, Raj and Roop**
	• Does this story remind you of something else you have read? • Has something like this ever happened to you? • Does this remind you of something you have heard/ seen at school- or, at home?
Clarifying	**Forgetful Fred**
	• Does this sound right- and, make good sense to you? • Do you need to read this again- and, check your understanding of what you have read? • What did you do to help you understand what you have read? • What does this word mean?
Summarising	**Chatterbox Chan**
	• Can you retell the story in your own words? • What order did events happen in? • What are the most important events/ important information in the book? • Who are the main characters in the story?