

PUPIL AGREEMENT:

I will try my best to:

- ◆ Come to school every day and on time
- ◆ Wear my school uniform every day
- ◆ Bring my Book Bag to school every day
- ◆ Follow the school's rules:



- ◆ 'Live out' the school's '**LOVE** Promise':

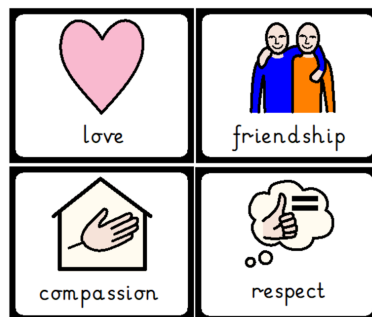
Look after my school and each other

Only ever do my best

Value everyone and remember my manners

Enjoy my learning!

- ◆ Show **love**, **friendship**, **compassion** and **respect** to everyone in school



- ◆ Read three times a week at home and share my reading video via Class Dojo (*every Thursday*)
- ◆ Complete my home learning and share it via Class Dojo
- ◆ Tell a member of staff if I am worried about anything



HOME-SCHOOL AGREEMENT

At St Chad's, we believe that strong partnerships between home and school are the foundation of every child's success.

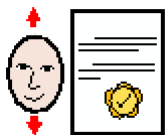
When we work closely together, children feel safe, valued, and ready to thrive — both personally and academically. We actively encourage families to be involved in all aspects of school life and we deeply value your contributions, whether that's through everyday conversations, attending events, or supporting learning at home.

This Home-School Agreement sets out the shared responsibilities we each uphold to ensure that every member of our community feels safe, respected, and happy.

Thank you for walking alongside us — together, we nurture and inspire every child to flourish.

On behalf of the whole St Chad's community, thank you for your continued support.





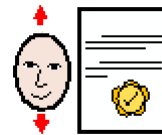
SCHOOL AGREEMENT:

As a school, we will:

- ◆ Provide your child with a safe, happy and stimulating environment, rooted in our Christian vision: *Love God, Love Neighbour, Love Self*
- ◆ Promote our core Christian values of **love, friendship, compassion and respect** in all we do
- ◆ Know your child as an individual and nurture their unique strengths, interests and needs
- ◆ Help your child understand and follow our school rules: **Safe, Ready, Love**, so they can thrive in a calm, respectful and purposeful environment
- ◆ Support your child to live out our school's 'LOVE Promise'
- ◆ Promote a healthy lifestyle and positive wellbeing
- ◆ Foster respect for all faiths and cultures within our Christian ethos
- ◆ Deliver a balanced, stimulating and carefully planned curriculum which meets with government's statutory requirements and the needs of your child
- ◆ Encourage high standards of learning through praise, consistency and high expectations
- ◆ Share school news and celebrate learning regularly through Class Dojo Apply our **Behaviour** Policy fairly and consistently, using a relational approach
- ◆ Contact you promptly if we have concerns about your child's learning, behaviour, attendance or punctuality
- ◆ Keep you informed about your child's progress and achievements throughout the year
- ◆ Welcome you into the life of the school and share the learning planned for your child
- ◆ Offer a variety of in-school and after-school activities to enrich your child's experience and enjoyment of school

Signed: Ms. K Leach and Mrs K Morley

Co-Headteachers



PARENT AGREEMENT:

As a parent/carer, I will:

- ◆ Support the school's Christian vision: *Love God, Love Neighbour, Love Self*, and uphold the core values of **love, friendship, compassion and respect**
- ◆ Help my child understand and live by the values of **Safe, Ready, Love**, supporting them to feel secure, prepared and cared for in all areas of school life
- ◆ Ensure my child arrives in school on time and is collected promptly at the end of the day
- ◆ Make sure my child attends school regularly and inform the school of any absence
- ◆ Ensure my child wears the correct school uniform so they feel a sense of belonging
- ◆ Support the school's relational approach to behaviour, as outlined in the school's **Behaviour** Policy
- ◆ Encourage my child to 'live out' the school's **LOVE Promise**, helping them grow in kindness, effort, and respect for others
- ◆ Attend parent evenings and any other meetings the school may request
- ◆ Support my child's learning by ensuring they read at least three times a week and share their reading video via Class Dojo every Thursday
- ◆ Share my child's home learning via Class Dojo within the timeframe set by the class teacher
- ◆ Keep up to date with school information by reading communications, including those on Class Dojo
- ◆ Encourage my child to show respect and kindness within our diverse and multi-cultural community
- ◆ Communicate respectfully and appropriately with all members of the school community
- ◆ Let the school know of any concerns or circumstances that may affect my child's learning, wellbeing or behaviour

Signed: _____

Date: _____