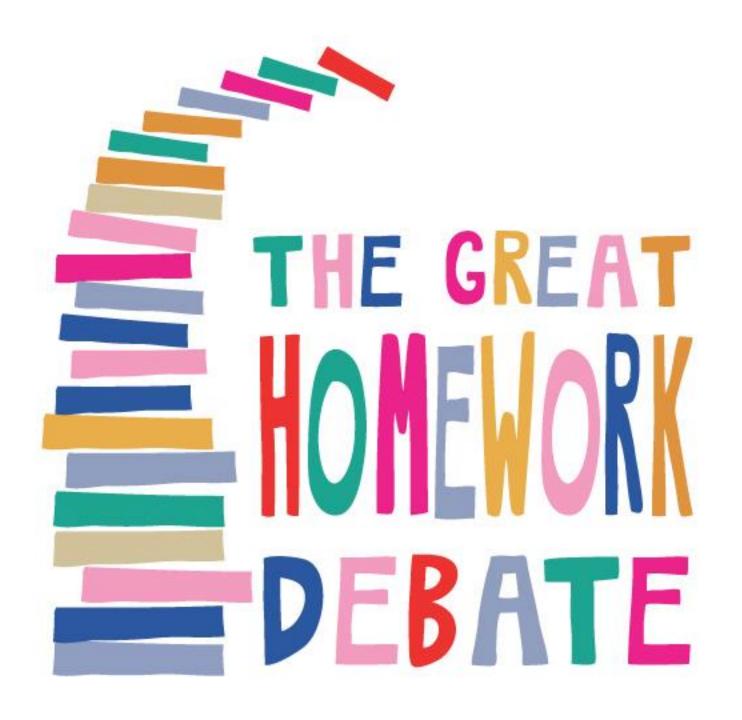
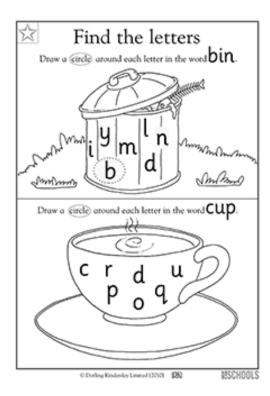
Home Learning

Parent Workshop

















School and Home Together







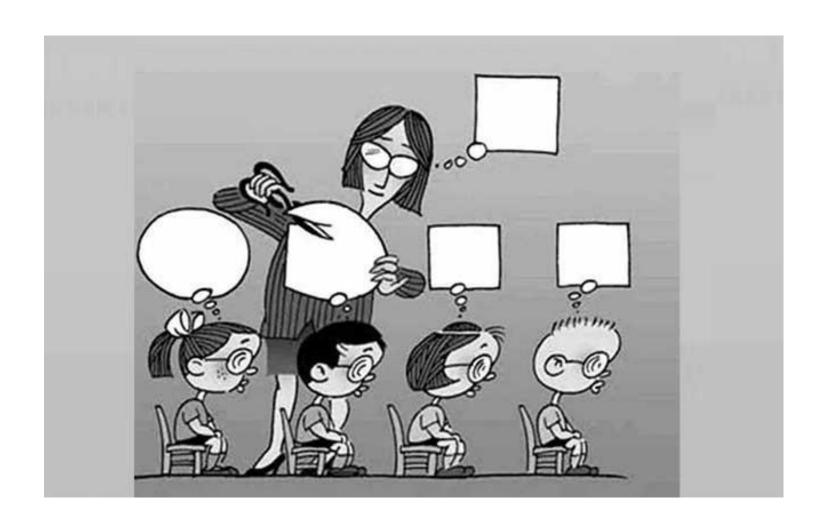
A demanding National Curriculum....

Curriculum Overview for Year 1

English Art & Design (KS1) Computing (KS1) Reading Writing Grammar · Understand use of algorithms · Use a range of materials •Match graphemes for all phonemes •Name letters of the alphabet •Leave spaces between words Read accurately by blending Spell very common 'exception' •Begin to use basic Write & test simple programs · Use drawing, painting and sculpture sounds words punctuation: . ?! Develop techniques of colour, pattern, texture, Use logical reasoning to make •Read words with very common Spell days of the week •Use capital letters for line, shape, form and space predictions suffixes Use very common prefixes & proper nouns. Learn about range of artists, craftsmen and •Use common plural & verb suffixes Organise, store, retrieve & manipulate data Read contractions & understand suffixes designers purpose Form lower case letters correctly Speaking & Listening Communicate online safely and respectfully Read phonics books aloud Form capital letters & digits Listen & respond appropriately Recognise uses of IT outside of school •Link reading to own experiences Compose sentences orally before Ask relevant questions Join in with predictable phrases writing •Maintain attention & participate Design & Technology (KS1) Geography (Y1) •Read own writing to peers or Discuss significance of title & events teachers • Design purposeful, functional & appealing Make simple predictions Name & locate products the four countries and capital cities of the • Generate, model & communicate ideas **Mathematics** United Kingdom using atlases & globes • Use range of tools & materials to Number/Calculation **Geometry & Measures** • identify seasonal / daily weather patterns in complete practical tasks the UK and the location of hot and cold areas Count to / across 100 Use common vocabulary for Describe position & movement, •Count in 1s, 2s, 5s and 10s comparison, e.g. heavier, taller, including half and quarter turns of the world • Evaluate existing products & own ideas • Use basic geographical vocabulary to refer to •Identify 'one more' and 'one less' full, longest, quickest Fractions Build and improve structure & mechanisms local & familiar features Begin to measure length, Read & write numbers to 20 •Recognise & use ½ & ¼ • Use four compass directions & simple vocab capacity, weight •Use language, e.g. 'more than', Understand where food comes from 'most' Recognise coins & notes Modern (Languages Music (KS1) •Use +, - and = symbols Use time & ordering vocabulary •Tell the time to hour/half-hour •Know number bonds to 20 · Sing songs •add and subtract one-digit and Use language of days, weeks, months & years two-digit numbers to 20, including • Play tuned & untuned instruments musically •Recognise & name common 2-d zero •Solve one-step problems, including and 3-d shapes Listen & understand live and recorded •Order & arrange objects Not required at KS1 simple arrays Science History (KS1) • Make and combine sounds musically **Biology Key Concepts** •Identify basic plants Changes in living memory (linked to aspects of •Identify basic plant parts (roots, leaves, flowers, etc.) national life where appropriate) **Physical** Education (KS1) Religious Education Identify & compare common animals **Key Individuals** Identify & name basic body parts Lives of significant historical figures, Master basic Chemistry including comparison of those from movement, e.g. running, jumping, throwing, •Distinguish between objects & materials different periods catching, balance, agility and co-ordination •Identify & name common materials •Significant local people Continue to follow locally- Describe simple properties of some materials Participate in team games agreed syllabus for RE Compare & classify materials **Key Events** · Perform dances using simple movement e.g. Bonfire night **Physics** Events of local importance Observe weather associated with changes of season Swimming proficiency at 25m (KS1 or KS2)

Curriculum Overview for Year 2

English Art & Design (KS1) Computing (KS1) Reading Writing Grammar • Use a range of materials • Understand use of algorithms Develop phonics until decoding •Spell by segmenting into phonemes •Use .!?, and ' •Learn to spell common 'exception' •Use simple conjunctions secure Use drawing, painting and sculpture Write & test simple programs Read common suffixes •Begin to expand Develop techniques of colour, pattern, texture, • Use logical reasoning to make •Read & re-read phonic-appropriate •Spell using common suffixes, etc. noun phrases line, shape, form and space predictions books Use appropriate size letters & •Use some features of Learn about range of artists, craftsmen and •Read common 'exception' words standard English spaces Organise, store, retrieve & manipulate data •Discuss & express views about Develop positive attitude & Speaking & Listening designers Communicate online safely and respectfully fiction, non-fiction & poetry stamina for writing Articulate & Justify answers Recognise uses of IT outside of school Become familiar with & retell Begin to plan ideas for writing •Initiate & respond to comments stories •Record ideas sentence-by-sentence •Use spoken language to develop Design & Technology (KS1) Geography (Y2) Ask & answer questions; make Make simple additions & changes understanding predictions after proof-reading • Design purposeful, functional & appealing Begin to make inferences Name & locate products world's continents and oceans • Generate, model & communicate ideas **Mathematics** • Compare local area to a non-European country • Use range of tools & materials to Use basic vocabulary to describe a less familiar Number/Calculation Geometry & Measures Fractions complete practical tasks •Know 2, 5, 10x tables •Know and use standard measures •Find and write simple fractions • Use aerial images and other models to create • Evaluate existing products & own ideas •Begin to use place value (T/U) •Read scales to nearest whole unit •Understand equivalence of e.g. simple plans and maps, using symbols •Count in 2s, 3s, 5s & 10s •Use symbols for £ and p and 2/4 = 1/2 Build and improve structure & mechanisms • Use simple fieldwork and observational skills to •Identify, represent & estimate add/subtract simple sums of less Data study the immediate environment •Interpret simple tables & Understand where food comes from numbers than £1 or in pounds •Tell time to the nearest 5 minutes pictograms •Compare / order numbers, inc. <> Modern Music (KS1) Languages •Identify & sort 2-d & 3-d shapes •Ask & answer comparison Write numbers to 100 •Identify 2-d shapes on 3-d questions Sing songs Know number facts to 20 (+ related surfaces Ask & answer questions · Play tuned & untuned instruments musically about totalling to 100) •Order and arrange mathematical •Use x and ÷ symbols obiects Listen & understand live and •Use terminology of position & Recognise commutative property recorded music movement Not required at KS1 of multiplication Make and combine sounds musically Science History (KS1) Biology **Key Concepts** Differentiate living, Changes in living memory (linked to aspects of dead and non-living national life where appropriate) **Physical** Education (KS1) Education Religious •Growing plants (water, light, warmth) Key Individuals ·Basic needs of animals & offspring •Simple food chains & habitats Lives of significant historical figures, Master basic including comparison of those from movement, e.g. running, jumping, throwing, different periods Chemistry catching, balance, agility and co-ordination •Identify and compare uses of different materials •Significant local people Continue to follow locally-Participate in team games •Compare how things move on different surfaces agreed syllabus for RE **Kev Events** · Perform dances using simple movement •e.g. Bonfire night •Events of local importance • Swimming proficiency at 25m (KS1 or KS2)



Neag



hands

heart

Autumn 1		Autumn 2		
Thursday 6 th September – Friday 26 th October	Diwali	Monday 5 th November – Friday 21 st December (7	Remembrance	
(7.5 weeks)	Harvest	weeks)	Sunday	
			Christmas	
GENEROSITY	Gurdwara St Augustine's Food Hampers	COMPASSION	Christmas Nativity Community Beats (box appeal)	
Dinosaur Planet!	N/A	Enchanted Woodland	Foremark Reservoir	
Whose poo?		Are all leaves the same?		
		How do leaves change?		
Teddy Bear Day: 10 th October (reading focus)		Christmas Jumper Day: 15 th December (fundraising focus)		

Spring 1		Spring 2		
Monday 7 th January – Friday 15 th February (6	International	Monday 25 th February – Friday 12 th April (7	Easter	
weeks)	Women's Day	weeks)		
COURAGE	Women Visitors!	FRIENDSHIP	St Augustine's	
Muck, Mess and Mixtures	N/A	Paws, Claws and Whiskers Iwycro		
Which stuff is stickier?		What is camouflage for?		
What can our hands do?				
E-Safety		World Book Day: 7 th March		
Women Who Changed the World!		Anti-Bullying		

Summer 1		Summer 2		
Monday 29 th April – Friday 24 th May (4 weeks)	SATs	Monday 3 rd June - Friday 25 th July (7.5 weeks)		Eid
RESPECT	Visitors into school with a cultural focus	FORGIVENESS		Derby <u>Jamia</u> Mosque Eid Party
Land Ahoy!			Enterprise Week Fitness Fortnight	Cleethorpes
Will it degrade?		Why do boats float?		
International Day (food fair)		Transition Week		

Home Learning across a half term





Autumn 2 Home Learning

Maths

How many diggerent number sentences can

you make- with, the numbers one to nine?

You can use (+) (-) (=) in your work.





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English

Draw- and, colour a picture of a

cavourite woodland creature in your home learning book.





When you are out and about with your mum and dad... how do you know that Christmas is coming?

Religious Education (RE)

Draw and label all of the things that you can see in your local area.

Write a description of the woodland creature- using, amazing adjectives!

Can you include a simile in your work?

Check your number sentences carefully!

Let's Talk!

Can you tell somebody in your family the Christmas story?

Design and Technology



Music

Go on a sound hunt around your house.



PSHE

Can you decorate a shoe box and bring it



Can you cook something at home with a grown-up? (e.g. a cake, a rice dish, bread)

Let's Talk!

Can you talk about your favourite meal

and why?



What sounds can you hear?

Let's Talk!

Talk about the sounds that you have heard. Are they long or are they short? into school for our Shoebox Appeal?



Let's Talk!

What is important to you and why?

REMEMBER! Every week you should be:

✓ Reading to an adult 3 times a week and asking them to sign your Reading Record ✓ Practising your KIRFs









Every week....

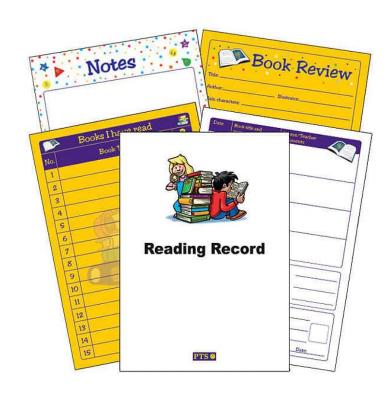






Supporting your child's reading....





Hear your child read at home at least 3 times a week.





https://www.phonicsplay.co.uk /

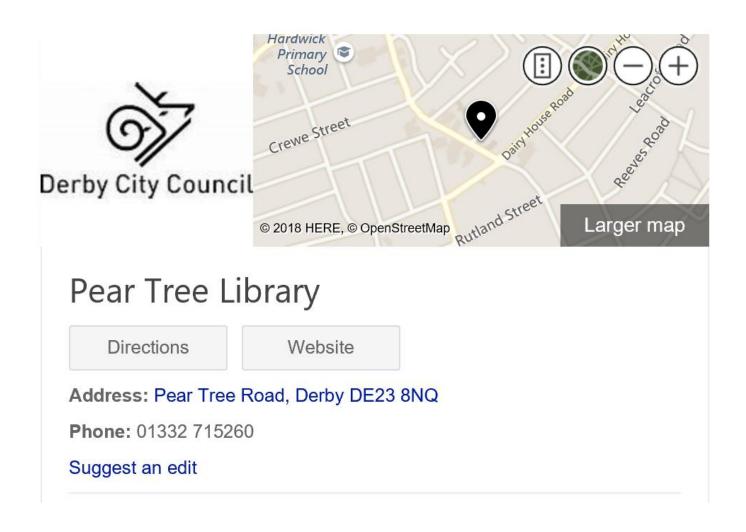
Use tablet devices in a positive way.





Read to and with your child.

Reading is not the sole responsibility of school....



Supporting your child's mental maths.....

KIRFs



Key Instant Recall Facts



The aim is for your child to be able to recall these facts instantly.

Year 1 Autumn

Key Vocabulary:

Numbers to 10 Add Altogether Bonds Equals

Key Questions: What goes with _ to make 10? I hide __, how many are left?

Number bonds to 10

Activity Ideas:

 Ping Pong-say a number, child says the number bond to 10. For example you say 7. They say 3.

· Number cards- match numbers in number bond pairs.

Everyday Objects- How many should be left? For example 10 pegs, cover three. How many are left?

• Fingers- Hold up 10 singers, put some down, how many are lest?

Visit our school website

