



Music at St Chad's

“Music is a universal language that embodies one of the highest forms of creativity.” (*The National Curriculum 2014*)

Aims (Intent)

At St Chad's our aim is to promote enthusiasm for and enjoyment of music in all its forms. By engaging children in musical experiences, we can offer our children opportunities to develop skills, attitudes and attributes that can support learning in other areas of the curriculum as well as developing important life skills such as listening, concentrating, creativity, self-confidence and a sensitivity towards others.

At St Chad's the principle aims for Music are to:

- Be immersed in musical culture both in school and in the wider community
- Have opportunities throughout the academic year to perform, listen to, review and evaluate music
- Create and compose, understanding the components that make music
- Sing favorite and new songs
- Learn how to play a range of percussion instruments

Organisation (Implementation)

At St Chad's, the implementation of the music curriculum is not only focused on developing students' technical skills and theoretical knowledge but also on providing them with regular opportunities to perform and showcase their musical talents. Music is seen as a performing art, and the curriculum is designed to integrate music into a wide range of school activities, ensuring that every child has the chance to shine.

Children take part in weekly music lessons, school ensures sufficient time is given to meet the allocated hours through the school year.

At St Chad's, the music curriculum is taught through the schemes of work: Musical Gems and Music Express. These schemes of work offer a progressive approach to music education, ensuring children develop a deep understanding of musical concepts and vocabulary. In addition to this, the whole school gathers together to perform songs during key celebrations throughout the school year, including, Eid, Vaisakhi, Remembrance Day, Easter and Christmas.

Throughout the school year, our established school choir perform new and favorite songs and hymns to family, friends and the local community. Parents are regularly invited to participate in Collective Worship, where they have the opportunity to perform songs in their home language, further connecting our home school relationship.

Through our school partnership with Derby Cathedral, Year 2 children are given the opportunity to learn and perform new songs each week under the guidance of a professional music teacher. The children have further opportunities to perform to the wider community, as well as professionals from Derby Cathedral Church.

Assessment and Recording of Work (Impact)

Each half term, at the end of a unit of work, each class perform a song which is recorded and then posted on the Class Dojo platform with a description of key learning objectives and vocabulary. This is a great opportunity for children to share their learning with parents and careers at home. During music lessons, the children evaluate the recording of their performance and provide feedback about what went well and how they could improve their performance skills next time.

During termly monitoring with the school music lead and the HLTA music teacher, together they review the children's performances, teaching and learning. This supports further planning and development of the music curriculum.

The HLTA music lead completes a formative assessment at the end of each unit of work which informs next steps for each class and year group, both on FFT and Music Express assessment grids.