



St Chad's (C of E) Nursery and Infant School

Pupil Premium Planner 2017/18

| Number of children eligible | | 24 | Allocation per child | | £1,320 | Funding Received 2017/18 | | £ 32,620 | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--------------------------------|--|------------|------------------------|--------------------------|----------------------|----------|-----|------------|----------|-----|-----|-----|--------|------------|-----|-----|-----|--------|------------|-----|-----|-----|--------|------------|----|----|-----|-------|---|--|--|
| Pupil Premium Leader | | Kathryn Leach – Head of School | | | Pupil Premium Governor | | Amanda Fuller | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Area of focus | Strategies / Actions | | Desired Outcomes / Success Criteria | | | Cost | Evaluation of Impact | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Improving the quality of teaching, learning and feedback for children. | <ul style="list-style-type: none">• Increase the number of Teachers and Higher Level Teaching Assistants to reduce teaching group sizes (1:20 FS and 1:25 KS1).• Reorganisation of classes and teaching groups to facilitate better targeted support.• Targeted staff training and individual coaching / mentoring action plans.• Improved Marking and Feedback policy.• Improved next step marking and response tasks.• Whole school accountability for Pupil Premium outcomes.• Ongoing evaluation of targeted interventions and support. (EEF research +4-8 months) | | <ul style="list-style-type: none">• Teaching and provision across school is consistently good.• Staff provide effective marking and feedback.• Effective next step marking leads to accelerated progress for Pupil Premium children.• Highly effective teaching leads to good / outstanding progress of Pupil Premium children. For milestones see table below. <table><tr><th>On track for</th><th>Aut</th><th>Spr</th><th>Sum</th><th>Nat PP/NPP</th></tr><tr><td>EYFS GLD</td><td>10%</td><td>30%</td><td>60%</td><td>55/72%</td></tr><tr><td>Y1 Phonics</td><td>30%</td><td>50%</td><td>70%</td><td>70/83%</td></tr><tr><td>Y2 RWM EXS</td><td>10%</td><td>30%</td><td>60%</td><td>46/64%</td></tr><tr><td>Y2 RWM GDS</td><td>0%</td><td>5%</td><td>10%</td><td>4/10%</td></tr></table> | | | On track for | Aut | Spr | Sum | Nat PP/NPP | EYFS GLD | 10% | 30% | 60% | 55/72% | Y1 Phonics | 30% | 50% | 70% | 70/83% | Y2 RWM EXS | 10% | 30% | 60% | 46/64% | Y2 RWM GDS | 0% | 5% | 10% | 4/10% | £60,000 (1.5 additional Teachers / HLTAs) | | |
| On track for | Aut | Spr | Sum | Nat PP/NPP | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Y2 RWM GDS | 0% | 5% | 10% | 4/10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Increasing awareness of Pupil Premium children. | <ul style="list-style-type: none">• Class on a page• Year group action plans• Pupil progress meetings | | <ul style="list-style-type: none">• The progress of all children is closely monitored by class teachers and senior leaders so that <i>the progress, attainment and support for Pupil Premium children is known by all staff within the class / year group.</i> | | | No additional cost | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Improving children’s communication, speech and language skills. | <ul style="list-style-type: none">• Developing children’s listening, understanding and vocabulary.• Developing communication and confidence. (EEF research +8 months) | | <ul style="list-style-type: none">• During lesson observations, learning walks and pupil interviews, <i>Pupil Premium children’s communication, speech and language skills are in line with age related expectations. (Communication Trust Universally Speaking)</i> | | | No additional cost | | | | | | | | | | | | | | | | | | | | | | | | | | | |



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| Area of focus | Strategies / Actions | | Desired Outcomes / Success Criteria | | Cost | Evaluation of Impact |
| Meeting children's social, emotional and physical needs and improving readiness to learn. | <ul style="list-style-type: none">Targeted Nurture / SEND / EAL support.Free breakfast club – 5 days/ week for all vulnerable Pupil Premium children.School uniform / PE / book bag given to Pupil Premium children. <p><i>(EEF research + 4 months)</i></p> | | <ul style="list-style-type: none">Improved class engagement and reduced behaviour incidents so that <i>the number of behaviour points for Pupil Premium children is less than 25 in a term with no exclusions.</i>All Pupil Premium children have daily healthy breakfast so that they are more engaged in learning and <i>Pupil Premium children's attendance is at least 95.6%.</i>Improved inclusion and care to ensure children are part of the St Chad's ethos so that <i>all Pupil Premium children are wearing the correct school uniform and have reading books and records in school every day.</i> | | £2,000 | |
| Increasing parental engagement. | <ul style="list-style-type: none">Extended Parents' Evenings for vulnerable children.Improving school to parent communication.Open door policy for parents. <p><i>(EEF research +3 months)</i></p> | | <ul style="list-style-type: none">Parents are better engaged in their children's education and take an active role in the school life so that <i>at least 95% of Pupil Premium children's parents attend Parents' Evenings.</i> | | £100 | |
| Increasing children's experiences / opportunities. | <ul style="list-style-type: none">School trips and clubs are paid for all Pupil Premium children.Targeted provision to enrich, inspire and engage Pupil Premium children. | | <ul style="list-style-type: none">Improved access to educational and life experiences so that <i>all Pupil Premium children attend school visits and an increased number of experiences. At least 50% attend extra-curricular clubs and activities.</i> | | £1,000 | |