

October 2020



Dear Parents and Carers,

I can't believe that we are already at the end of our first half-term here at St Chad's! It seems forever ago now that we were welcoming all of our children and families back—many of whom had been away from school for a long time. Our children have demonstrated remarkable resilience from Day 1 and I am so proud of how they have settled and adjusted to this 'new normal'.

As you know, we have introduced some new safety measures and procedures to support with COVID-19. Finding the balance between safety and our school ethos has at times been challenging and we have been most grateful for your positive feedback. Undoubtedly, the good-bye bench and bubble machine have been a huge success and many of you have reported that our drop-off/pick-up arrangements are the calmest that they have ever been. I would like to say a personal thank you to you all for your ongoing support that you continue to show us as a school on a daily basis. As a working mummy myself, establishing a strong home-school partnership is of paramount importance to me. With stringent social distancing now in place, maintaining a face-to-face partnership with our families has been tricky, however, we have been blown away by the successful introduction of Class Dojo. Thank you for joining in and embarking on this new 'communication journey' with us. Already, the online community that has quickly been built has surpassed our expectations!

We always welcome feedback from you all and I would like to share a message that we received from a parent a few weeks ago: it truly touched our hearts. ...

Please have a relaxing and safe half-term with your child(ren) and loved ones. We look forward to welcoming you all back on **Monday, 2nd November**.

Love Ms. Leach x

Hi Miss Leach hope you are well. Just a little message to compliment all of the staff at school. ~~and~~ and have come home with smiles on their faces everyday and talk about what they have been up to. They feel safe and have been enjoying seeing all of their friends and teachers again. The new system works great for getting each child into and out of school without the huge rush of parents that I used to see. Class dojo has been the best thing for parents as we can see what the children have been up to and also communicate with teachers in a much easier way when needed. Thank you to you and all other members of the st chads family for making my babies feel safe and happy whilst they are at school 🌸

#### DATES FOR THE DIARY

Thursday 22nd October	SCHOOL BREAKS-UP
Monday 2nd November	<b><u>SCHOOL RE-OPENS</u></b>
Thursday 12th November	School photographs
Friday 20th November	Odd Socks Day ( <i>more info. to come</i> )
Monday 7th December	Flu Vaccinations
Friday 18th December	SCHOOL BREAKS-UP

#### PE DAY REMINDER

To support with our COVID-19 safety measures, please ensure that **your child wears their PE kit to school on their PE day.**

Tuesday—Crocodiles

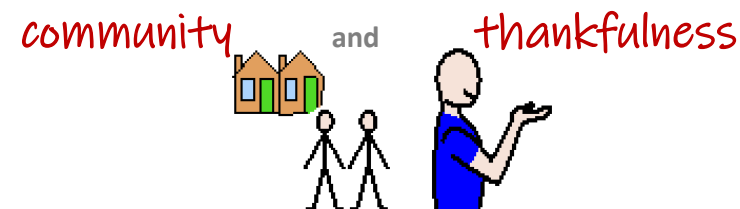
Wednesday—Elephants

Thursday—Bears

Friday—Flamingos







In Collective Worship after half-term, we will be exploring the values:



COVID-19 ABSENCE

Please continue to familiarise yourself with the actions that you need to follow in the event that your child or a member of your household is displaying COVID-19 symptoms. **If you, your child or anybody in your household is displaying COVID-19 symptoms then please telephone school urgently on 01332 345997.**

COVID-19 (coronavirus) absence: A quick guide for parents / carers		
What to do if...	Action needed	Back to school...
 ...my child has COVID-19 (coronavirus) symptoms*	<ul style="list-style-type: none"><li>Child shouldn't attend school</li><li>Child should get a test</li><li>Whole household self-isolates while waiting for test result</li><li>Inform school immediately about test results</li></ul>	...when child's test comes back negative
 ...my child tests positive for COVID-19 (coronavirus)	<ul style="list-style-type: none"><li>Child shouldn't attend school</li><li>Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms)</li><li>Inform school immediately about test results</li><li>Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 14 days</li></ul>	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 ...somebody in my household has COVID-19 (coronavirus) symptoms*	<ul style="list-style-type: none"><li>Child shouldn't attend school</li><li>Household member with symptoms should get a test</li><li>Whole household self-isolates while waiting for test result</li><li>Inform school immediately about test results</li></ul>	...when household member test is negative, and child does not have COVID-19 symptoms*
 ...somebody in my household has tested positive for COVID-19 (coronavirus)	<ul style="list-style-type: none"><li>Child shouldn't attend school</li><li>Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 14 days</li></ul>	...when child has completed 14 days of self-isolation, even if they test negative during the 14 days
<ul style="list-style-type: none"><li>Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms">www.nhs.uk/conditions/coronavirus-covid-19/symptoms</a></li></ul>		

KINGS AND QUEENS

Despite us being closed this Friday for our staff INSET day, our end of half-term Kings and Queens celebrations will still be taking place. Please continue to 'check in' on Class Dojo over half-term and join in with the celebrations.



GOVERNOR UPDATES



I am thrilled to announce that we have welcomed two new governors to our governing board. Miss Scotchbrook , Deen and Zara's mum, has joined as our new parent governor. We welcome Miss Betts as our new co-opted governor. Miss Betts knows St Chad's very well as her son, Max, used to attend here. Both governors bring lots of experience and skills to our board and we are very much looking for-

CLASS DOJO

As Class Dojo is now a main channel of communication, please ensure that you have downloaded the Class Dojo app. If you are struggling to do this, please let your child's class teacher know and we will help you. There are four main areas to Class Dojo that we use to communicate: *School Story; Class Story; Messenger; Portfolios*. We post daily on the app so please 'check-in' as often as you can (personally,



I'm a fan of 'little and often' ....). 😊

**Please ensure that you have read, signed and returned our Class Dojo Parent User Agreement.**



## LOVE AMBASSADORS

This half-term, we have appointed our new LOVE Ambassadors. Congratulations go to:

Karlis

Zawish

Zara

Mansur

Eman

Zainab

Becoming a LOVE Ambassador is a huge achievement. These children work closely with Ms. Leach to make St Chad's the best school possible. They are very much 'the voice' for all of the children in school, helping to share everybody's thoughts, feelings and ideas. Our LOVE Ambassadors are already doing a wonderful job helping during our Collective Worships. They will soon be receiving a special badge to wear every day in school.



## HOME LEARNING

Over the past few years, home learning has been an important aspect of our wider curriculum vision. This year, we would like to further develop our home learning provision, with Class Dojo playing a vital role in the setting of and returning of home learning activities.

Home learning tasks are set at the beginning of a new half-term and cover all areas of the curriculum. Tasks are linked to the theme work and Collective Worship work taking place in school. We encourage a 'little and often' approach so advise that children complete one home learning task every week.

Teachers will now be setting tasks through 'Portfolios' on Class Dojo. This will allow you to easily send in photographs and videos of your child's learning. Home learning is regularly celebrated in school: we have dedicated display boards and a display cabinet in our school hall for home learning.

We have been blown away by the engagement that we are already seeing on Class Dojo - thank you so much! We are now monitoring the completion of home learning activities on a weekly basis. **If you are struggling to access your child's home learning, please let us know so that we can help you.**



## PARENTS EVENING

Thank you so much for adapting to our 'parent's evening by telephone'. We were most grateful for your attendance and for supporting our home-school partnerships.

During the meeting you will have discussed your child's *Me and My Learning* summary sheet. A copy of this will have been sent to you via Class Dojo. Please help to support the school in ensuring that your child:

- Attends regularly (96% attendance)
- Attends on time (before 9am)
- Has the correct school uniform
- Has the correct PE kit
- Brings their Book Bag everyday
- Completes and sends back Home Learning activities
- Reads at least 3 times a week to an adult

My Learning: Autumn Term

Our school attendance target is 95%	My attendance is:
Our school day begins at 9am	My punctuality is:
Do I wear the correct school uniform?	
Do I have the correct PE kit?	
Do I bring my book bag to school everyday?	
Do I follow our Golden Behaviour policy?	

My Learning Progress Indicator

Reading	Writing	Maths
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My current stages are:

My end of year targets are:

My end of Key Stage 1 targets are:

At school / enjoy:

My Strengths:

My Targets:

Reading	
Writing	
Maths	
PE kit	

## BOOK BAGS

Please ensure that your child has a St Chad's Book Bag in school every day. These can be purchased from **Uniform Direct in town**. Uniform Direct have been in touch with us this week to say that bags are now back in stock.

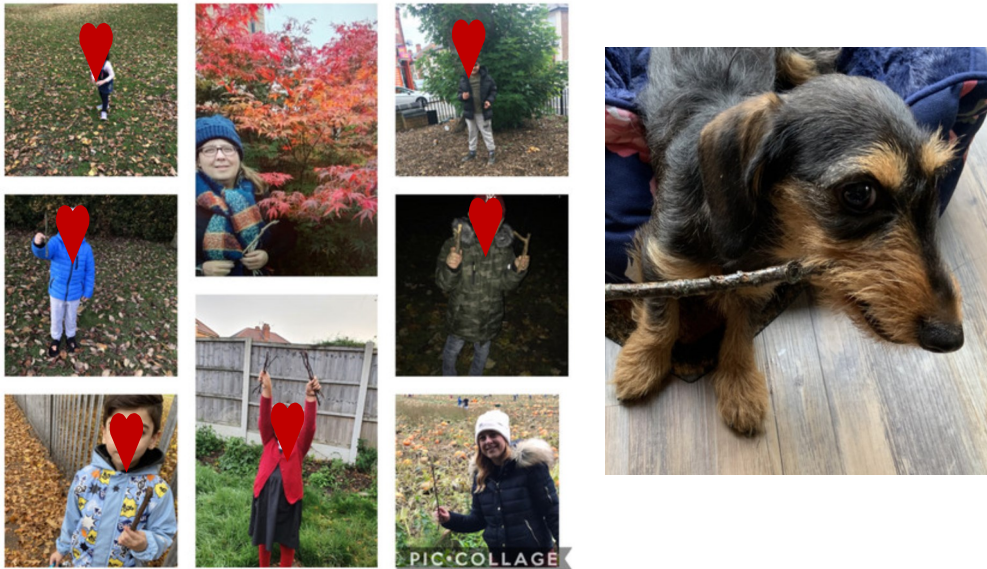




# Half Term Highlights....

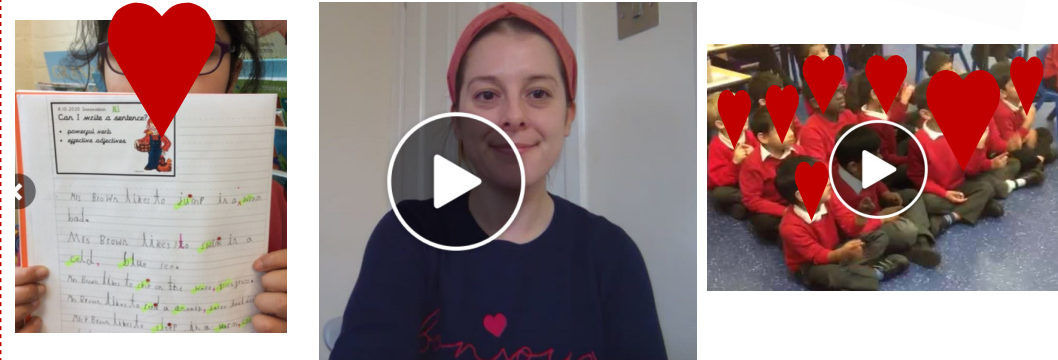


## Collecting sticks for our special artwork project....



## Oral storytelling....

### The Papaya that Spoke and Mr Wiggle and Mr Waggle



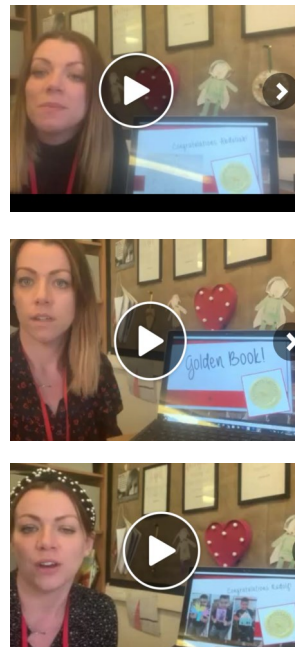
## Mastery Maths...



## Lockdown memory jars....



## Golden Book Celebrations ...



## New adventures, new learning, love, friendship and compassion every single day....

