**Year 2 Long Term Curriculum Overview**

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| **Autumn Term** | **Week** | **1** | **2** | **3** | | **4** | **5** | **6** | **7** | **8** |  | **1** | **2** | | **3** | | **4** | **5** | **6** | **7** | **8** |
| **WB** | **4 Sept** | **11 Sept** | **18 Sept** | | **25 Sept** | **2 Oct** | **9 Oct** | **16 Oct** |  |  | **30 Oct** | **6 Nov** | | **13 Nov** | | **20 Nov** | **27 Nov** | **4 Dec** | **11 Dec** |  |
| **Events** |  |  | **MEP Writing** | | **Baseline Deadline** | **Perform**  **Manage.** | **Perform Manage.** | **Parents’ Meetings** |  |  | **Display Deadline** | **Pupil Progress** | |  | |  | **Open Week** | **Assess.**  **MEPs** | **Data Deadline** |  |
| **Theme** | **Moon Zoom** | | | | | | | **Our World Week**  **Big Start: Visitor / Workshop / Visit**  Main Focus: Geography, History, RE, Art, Music |  |  | **Our World Week**  Other areas covered: English, Maths and Science  **Big Finish: Open Afternoon and Gallery** | **Towers Tunnels and Turrets** | | | | | | | |  |
| **Big Start**:  Crash landing! | | **Quality Text**:  The Way Back Home  Oliver Jeffers | | | **Big Finish**:  Space Activity Day | |  |  | **Big Start**:  Trip (local castle) | | | | **Quality Text**:  Rapunzel (trad) or  George & Dragon | | **Big Finish**:  Royal party | |  |
| **Main Focus**: Design and Technology Science History   * Design- and, make space themed vehicles * Everyday materials- and, their uses (properties) * Neil Armstrong (moon landing) | | | | | | |  |  | **Main Focus**: Design and Technology History Geography   * Design- and, make castle (with, textile hand puppet) * Castles- and, life in a castle for a knight * Amazing structures around the world (continents and countries | | | | | | | |  |
| **Other areas covered**: Geography Computing   * We are astronauts (programmable toys) * Simple maps- with, route from crash landing on the moon (compass)   Music: Exploring Sounds | | | | | | |  |  | **Other areas covered**: Art and Design Science   * Sculpture, with natural materials * Materials, work scientifically- best material to build a tower   Music: Duration | | | | | | | |  |
| **Eng** | Narrative (with alien description) | | | | Fact Sheet (Neil Armstrong) | | |  |  | Narrative (goody/baddy) | | | | | Instructions (hand puppet) | | |  |
| **Maths** | number: place value | | number: addition and subtraction | | | | |  |  | Measurement: money | | | | | number: **multiplication**/ division | | |  |
| **PE** | Gymnastics (PPA) and Dance | | | | | | |  |  | Gymnastics (PPA) and Dance | | | | | | | |  |
| **RE** | Responsibility | | | | | | |  |  | Thankfulness | | | | | | | |  |
| **CW** |  | | | | | | |  |  |  | | | | | | | |  |
|  |  |  |  |  | |  |  |  |  |  |  |  |  | |  | |  |  |  |  |  |
| **Spring Term** | **Week** | **1** | **2** | **3** | | **4** | **5** | **6** | **7** | **8** |  | **1** | **2** | | **3** | | **4** | **5** | **6** | **7** | **8** |
| **WB** | **1 Jan** | **8 Jan** | **15 Jan** | | **22 Jan** | **29 Jan** | **5 Feb** | **12 Feb** |  |  | **26 Feb** | **5 Mar** | | **12 Mar** | | **19 Mar** |  |  |  |  |
| **Events** |  | **MEP Writing** | **Parents’ Meetings** | | **Pupil Meetings** |  |  | **Display Deadline** |  |  | **Pupil Progress** | **Perform**  **Manage.** | | **Assess MEP** | | **Data Deadline** |  |  |  |  |
| **Theme** | **The Scented Garden** | | | | | | | |  |  | **Wriggle and Crawl** | | | | | |  |  |  |  |
| **Big Start**:  Beanstalk (role play) | | **Quality Text**:  Jack and the Beanstalk (trad) | | | | **Big Finish**:  Performance | |  |  | **Big Start**:  Animal in school | | **Quality Text**:  (TBC) | | **Big Finish**:  Ugly Bug Ball | |  |  |  |  |
| **Main Focus**: Science Art and Design   * Plants- observe, and describe how seeds (bulbs) grow into mature plants * Plants, work scientifically- plants need water/ light/ suitable temperature to grow well * Lifecycle of flowering plant * Observational drawing   Music: Pulse and rhythm | | | | | | | |  |  | **Main Focus**: Science Art and Design   * Living things- and, their habitats   -minibeast hunt  -introduce simple food chains for familiar animals   * Animals- including, humans   -lifecycle, including reproduction and growth in animals   * 3D sculpture, minibeasts (clay/ Modroc)   Music: Pitch | | | | | |  |  |  |  |
| **Other areas covered**: Computing | | | | | | | |  |  | **Other areas covered**: Computing   * We are researchers (minibeasts) | | | | | |  |  |  |  |
| **Eng** | Narrative (with setting) | | | | Diary (My Beanstalk Diary) | | |  |  |  |  | | | Riddle (What Am I?) | | |  |  |  |  |
| **Maths** | multiplication/ **divisio** | | statistics | | | shape | | |  |  | fractions | length and height | | | | consol |  |  |  |  |
| **PE** | Gymnastics (PPA) and Dance | | | | | | | |  |  | Gymnastics (PPA) and Dance | | | | | |  |  |  |  |
| **RE** | Trust | | | | | | | |  |  | Service | | | | | |  |  |  |  |
| **CW** |  | | | | | | | |  |  |  | | | | | |  |  |  |  |
|  |  |  |  |  | |  |  |  |  |  |  |  |  | |  | |  |  |  |  |  |
| **Summer Term** | **Week** | **1** | **2** | **3** | | **4** | **5** | **6** | **7** | **8** |  | **1** | **2** | | **3** | | **4** | **5** | **6** | **7** | **8** |
| **WB** | **9 Apr** | **16 Apr** | **23 Apr** | | **30 Apr** | **7 May** | **14 May** | **21 May** |  |  | **4 Jun** | **11 Jun** | | **18 Jun** | | **25 Jun** | **2 July** | **9 July** | **16 July** | **23 July** |
| **Events** | **MEP Writing** | **Parents’**  **Meetings** | **Pupil Progress** | |  |  |  | **Y2 SATs** |  |  | **Display Deadline** | **Phonics Screen** | | **Report Deadline** | | **MEP Reviews** |  | **Open Week** | **Transit.**  **Week** | **Final Data** |
| **Theme** | **Rio de Vida** | | | | | | | |  |  |  | | | **Enterprise Weeks** | | | **Health and Fitness** | | **Transition Weeks** | |
| **Big Start**:  Carnival music (visitors) | | | **Quality Text**:  (TBC) Myths and Legends from Brazil | | | | |  |  | **Big Finish**:  Celebrate with a carnival | | |  | | |  | |  | |
| **Main Focus**: Music Design and Technology Art and Design   * Carnival Music- with, instruments * Carnival masks- and, food to be eaten during the celebration | | | | | | | |  |  |  | | |  | | |  | |  | |
| **Other areas covered**: Geography   * Brazil   -world map (identify countries continents and oceans)  -key physical/ human features of a small area in Brazil (geographical vocabulary  -aerial potographs | | | | | | | |  |  |  | | |  | | |  | |  | |
| **Eng** |  | | | | Recipes (carnival food) | | | Travel Brochure (Brazil) | | | | | |  | |  |  |  |  |  |
| **Maths** | position/ direction | | problem solving | | | | time | |  |  | mass/ capacity/ temperature | | | | | | investigations | | | |
| **PE** | Multiskills/ Games | | | | | | | |  |  | Multiskills/ Games | | | | | | | | | |
| **RE** | Justice | | | | | | | |  |  | Courage | | | | | | | | | |
| **CW** |  | | | | | | | |  |  |  | | | | | | | | | |