



School Development Priorities 2019-20

Priority 1	To improve the school's curriculum design so that ...	Costs	
Objectives	1. there is a clear vision for learning that reflects the school's values, context, pedagogy and needs of children/families, particularly those that are disadvantaged and/or with additional needs; 2. the statutory requirements of the national curriculum are met, especially in foundation subjects; 3. there is coherence, continuity and progression in learning and teaching is broad and balanced; 4. by the end of Year 2, the progress for reading, writing and maths is above national.	INSET Days	2
		Staff Meetings	9
		Courses/Training	£1000
		Resources	-
Priority 2	To further improve the school's literacy provision and outcomes so that...	Costs	
Objectives	1. all staff have sufficient knowledge, expertise and practical skills to implement Talk for Writing; 2. there is a clear, systematic and progressive spine for reading and writing genres in all Key Stages; 3. all writing units are effectively planned and sequenced following the Talk for Writing principles of imitation, innovation independent application; 4. phonetically decodable books for Guided Reading and quality texts for English and theme are well-resourced	INSET Days	2
		Staff Meetings	12
		Courses/Training	£3600
		Resources	£5000
Priority 3	To improve practices and initiatives within school to support mental health and wellbeing so that...	Costs	
Objectives	1. the Head of School is trained to deliver and implement effective strategies needed to improve mental health in school; 2. mental health and wellbeing and embedded in the curriculum, particularly in PSHE and Collective Worship; 3. children have authentic involvement in School Council and Collective Worship; 4. the school achieves the Carnegie Mental Health Accreditation	INSET Days	0
		Staff Meetings	4
		Courses/Training	£0 (grant)
		Resources	£500
Priority 4	To continue to improve the effectiveness of leadership and management so that ...	Costs	
Objectives	1. subject coordinators have sufficient knowledge, expertise and practical skills to lead their area(s) of responsibility in both Key Stages; 2. all staff follow school's systems and procedures for improving children's attendance so that it is at least 95.5% and punctuality is above 98% by July 2020; 3. the school budget is effectively managed whilst ensuring children achieve well; 4. all governors are actively involved in the monitoring and evaluating of their area(s) of responsibility.	INSET Days	0
		Staff Meetings	6
		Courses/Training	£200
		Resources	£0