



St Chad's Cof E Infant and Nursery School



PE and Sport Premium Action Planner and Impact Evaluation 2017-18

Academic Year:	2017/18	Total fund allocated:	£17,200	Date Updated:	12/7/2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve children's cycling skills to encourage more cycling to school and fitness.	Cycle Derby children's workshops - 2 days of cycling lessons for FS2, Y1 and Y2 children.	£500	Improved cycling skills, enjoyment and safety awareness.	Annual event. Ideas gained from training are developed on site.
	Purchase bike helmets for Nursery bikes.	£160	Helmets in regular use with bikes for FS1 and FS2 children.	Inspected for safe wear.
Increase physical activity in school so that fitness levels improve.	Purchase Rammie's Daily Mile Healthy Hero Package, set up regular running sessions, and set targets for classes.	£250	Increase in physical activity, fitness levels and targets met (pre and post testing).	Staff trained and equipped to continue to run Daily Mile.
	Purchases of outdoor speaker system and i-pads.	£2000	Improved physical literacy using Physical Literacy and Take 10 resources with sessions taking place daily.	Review time-table and widen/improve resources. Staff better equipped with ideas and confidence.
	Organise Music to Movement, Take 10 and Physical Literacy Active lunchtime training.	£180	A variety of resources and activities used and taken part in.	Train children as activity leaders also. See DCCT package.
	Purchase of equipment for active break/lunchtimes.	£500	Improved activity at breaks and lunchtimes.	Staff better equipped with ideas and confidence. Carry forward in liaison with DCCT.
	Purchase Trampettes for FS playground.	£200	Increased activity throughout the school day.	Inspected for safety. Suitable surrounding matting in place.
	Each class to learn and show their own dance exercise routine to a pop song.	Free Download "gonoodle"	Each routine is videoed and saved as a school resource allowing increase access, involvement and fitness. Each routine is celebrated in "Golden Assemblies".	Termly review. Share videos with other classes to learn. Staff and parents are equipped with ideas and confidence.

Inspire and motivate children to be active through attending an annual Physical Activity Festival organised by SSP.	Identify and book festivals through SSP, organise transport and celebrate participation via assembly.	£135 Coach x 4 =£540	Children are more inspired/motivated to take part in more physical activity.	Ideas gained from festivals are developed on school site, more festivals accessed through SSP affiliation.
Attend SSP Celebration of Dance with 30 children taking part.	Book and arrange transport, organise weekly training session and celebrate participation in assembly/on social media.	See K14	Pupil gain confidence through performing (observation) and are inspired to take part in physical activity.	Attend future dance events.
Arrange a whole school Fitness is Fun fortnight that all children can enjoy taking part in.	Organise event with SSP, brief all staff and share on school social media (parents invited for 'big finish'). Overwhelmed school calendar of events.	TBC	Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes.	Staff equipped with ideas and confidence to run future events at school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dedicated display in school/dedicated page on website used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	Display and website page in place, display regularly updated. Achievements and photos are celebrated on the display boards. After school clubs are also advertised to encourage pupils to attend. Share events on Facebook, website and newsletters. Develop social media.	NA	Display/website full of information/updated re clubs, fitness etc. Pupils are proud and keen to get involved. Visitors observe and comment.	Continue to update. Keep offering a variety of after school clubs. Ask pupils what clubs they would like to have for next academic year – survey.
Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage children to take part.	Children rewarded for sport/activity/effort (special sticker); groups and classes invited to demonstrate/perform.	£250	Pupils inspired/motivated; pupils are proud of their achievements (pupil voice); parents have attended celebration assembly.	Introduce a sports person every week from each class, awarded in celebration assemblies. Following events.
Sign up to Sports Relief to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage children to take part.	Sign up to Sports Relief.	N/A	Children raise at least £100 for Sports Relief.	Continue to take part. 2019

Continue with Derby City SSP affiliation so that external networking and access to competitions is maintained.	As part of the affiliation, staff attend CPD, children attend competitions, offer support etc.	£1,000	All children who participate in competitions are awarded certificates. At least 70% of children have taken part in an after school PE/Sports club/activity by July 2018. All relevant staff have taken part in CPD sessions and school has taken part in at least 4 competitions/events by July 2018.	Continue to utilise Derby City SSP's offering to the school. Staff equipped with ideas and confidence to run future events at school. Enter an inter competition for cycling through Derby City SSP calendar in 2018/19.
Arrange Fitness Fortnight (focusing on physical activity, health and wellbeing) to inspire and motivate children to be active, healthy learners.	Agree date and plan for collapsed curriculum. Work in partnership with SSP to lead events across the fortnight. Ensure staff are equipped to support activities. Invite parents to take part in Sports Day. Organise mindfulness staff training. Organise Healthy Food Fair with parents. Promote event via social media. DCCT to deliver Healthy life-style parent workshop in Autumn 2018.	£1000	All children participate in Fitness Fortnight and are better able to explain the importance of and how to stay fit and healthy. PE and Sports are used and taught throughout the school's curriculum to support and develop learning. Staff feel supported to consider their own wellbeing (feedback).	Continue to run annual event. Continue to affiliate to Derby City SSP to access events. Run a regular staff wellbeing session. Involve parents in future events.
School newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents.	Share information about events, competitions and festivals.	N/A	Parents are more aware of their children's participation in events.	Continue to share in termly newsletter.
Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their children and to celebrate success/participation.	Share termly report with Senior Leaders. Share annually with governors. Review termly reports to continue to build upon success/participation.	Included in package	Improved level of uptake (termly report). More children accessing a range of opportunities.	Use report data to inform future planning/areas for development. Continue to affiliate to SSP for future reports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School Sports Partnership affiliation fee. To continue to provide CPD for NQT staff.</p> <p>To provide Physical Literacy Training to EYFS staff.</p> <p>Assessment toolkit SSP "Head, Heart, Hands".</p> <p>Whole school INSET Rammie's Daily mile.</p> <p>Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport.</p> <p>Attend "Physical Activity" Workshop to gain ideas to build more opportunities to be active across the school day.</p> <p>Embed the Assessment Toolkit for PE and link with whole school assessment procedures, recording pupil progress.</p>	<p>Apply annually.</p> <p>Training attended.</p> <p>Training attended.</p> <p>Inform staff and share at staff meeting.</p> <p>Inform staff and share at staff meeting.</p> <p>Book Workshop, purchase afPE Safe Practice Guide, review policies and procedures.</p> <p>Book workshop.</p> <p>Share with staff via meeting and shape to fit the whole school approach.</p>	<p>£1500</p> <p>£190 day supply x 6 =£1140</p> <p>£190 day Supply</p> <p>NA</p> <p>Included in package</p> <p>£190 day Supply cover</p> <p>£45 resource</p> <p>£190 day supply</p> <p>NA</p>	<p>Termly reports provided.</p> <p>PE lessons follow the SSP schemes of work effectively.</p> <p>Activities are planned. Children's targets are set.</p> <p>Clear assessment criteria for staff and children being used in all types of physical activity across school.</p> <p>Time-table in place. Targets set for different year groups.</p> <p>Subject leader evaluation.</p> <p>Staff equipped to build more physical activities in the school day.</p> <p>An effective process in place to support assessment for learning.</p>	<p>Continued access for whole school improvement opportunities. Staff complete half-termly assessments and feedback available on the teachers drive. Targets are met. Provision is reviewed.</p> <p>Review the use of the assessment language used by children. Review provision of suitable running spaces throughout the seasons. Staff continue to promote healthy life-style.</p> <p>Cascade knowledge.</p> <p>Opportunities identified during the school time-table. Further access to SSP training. Carry forward with SSP.</p> <p>Staff familiar and able to implement. Access further SSP support or training.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> EYFS to take part in the Yogabugs to develop children's core strength, helping to improve general fitness, concentration and handwriting. Deda Dance Teacher to choreograph a piece to perform with Year 2 children for the SSP celebration of Dance event consisting of 8 workshops. New after school clubs Derby County Community Trust Gymnastics and Multi-sports. Children to attend Derby School Sports Partnership festivals, competitions and activities – one event per class. 	<p>10 sessions completed.</p> <p>8 sessions completed.</p> <p>6 gymnastic sessions completed. 13 multi-sports sessions to attend.</p> <p>3 festivals attended. 1 competition attended.</p>	<p>£2200</p> <p>£360</p> <p>£32 per session x 13 weeks =£416</p> <p>£135 Coach x 4 =£540</p> <p>NA</p> <p>£150</p>	<p>Improved core stability, concentration, listening skills and controlling emotions.</p> <p>Children working as a team. A sense of enjoyment and achievement through performing. Staff empowered to create own choreography through observing the specialist teacher. 7 children attended gymnastics. All 16 places are booked for multi-sports.</p> <p>Children have experienced "Fundamentals", "Multi-sports" and "Celebration of Dance" activities with children from other schools with positive comments recorded.</p> <p>Termly visits. Interest generated in a variety of physical activities.</p> <p>Pupils motivated to take part in a range of activities.</p>	<p>Repeat and upgrade the package to promote PSHE and handwriting skills also. "Impact and change programme".</p> <p>Children have expressed their interest in Cheerleading so to find another provider.</p> <p>The DCCT will continue to keep a regular time slot to re-book coaching. Children to express their preferred choices from courses available. These events are very popular and need to be booked in July to access in the following academic year.</p> <p>Termly review and re-book.</p> <p>Run KS1 Festivals on school site with SSP staff. Carry forward with SSP.</p>
Whole School assembly visitors from Derby County Community Trust promoting after school clubs,	Liaise with club-leaders and add dates for assemblies to school calendar.	NA		
Introduce KS1 pupils to new experiences in a range of activities through a FUNdamentals Festival.	Book KS1 Festival with SSP. Invite parents to watch.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing involvement in inter school events and activities.	Organise DEDA coach to help choreograph and teach routine.	£500	Children perform their DEDA choreography to children from other schools.	Continue to identify and increase attendance at events and competitions.
	Arrange Year 2 attendance at SSP "Celebration of Dance" including transport and costumes.	£500	More children attend a wider variety of inter school events and competitions.	Support staff in producing choreography.
	Identify and attend a variety of SSP events and competitions.	£500		
Increasing the variety and involvement of children in intra school competitions and events.	Order resources and purchase equipment to support PE and Sports Events and activities.	£300	More children attend a wider variety of inter school events and competitions.	Review and renew annually.
	Seek support from local schools to provide children to lead activities and events.	£300	Older children modelling and encouraging competitive spirit while leading their teams.	Review and repeat annually. Carry forward with Cluster school.