



My Phonics Booklet

At St Chad's, reading is a shared priority and responsibility between home and school. Phonics is an essential skill in developing good readers.

At St Chad's, we follow the 'Letters and Sounds' programme for teaching phonics. This is broken down into different phonics phases:

Nursery	Phase 1
Reception	Phase 2
Reception	Phase 3
Year 1	Phase 4
Year 1	Phase 5

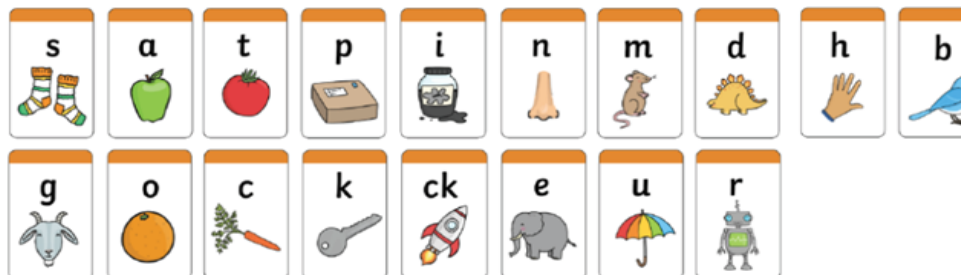
By the end of Year 1, children should be secure and confident in using their phonics when reading (Phase 5 Secure).

We have produced this booklet to help you support your child's phonics at home. Please work through the booklet regularly with your child. A 'little and often approach' will help your child lots: 15 minutes, 5 times a week, will make such a difference to your child's learning.

If you need any help with supporting your child's phonics at home, please speak with your child's class teacher.



Phase 2 Phonemes



Phase 3 Phonemes



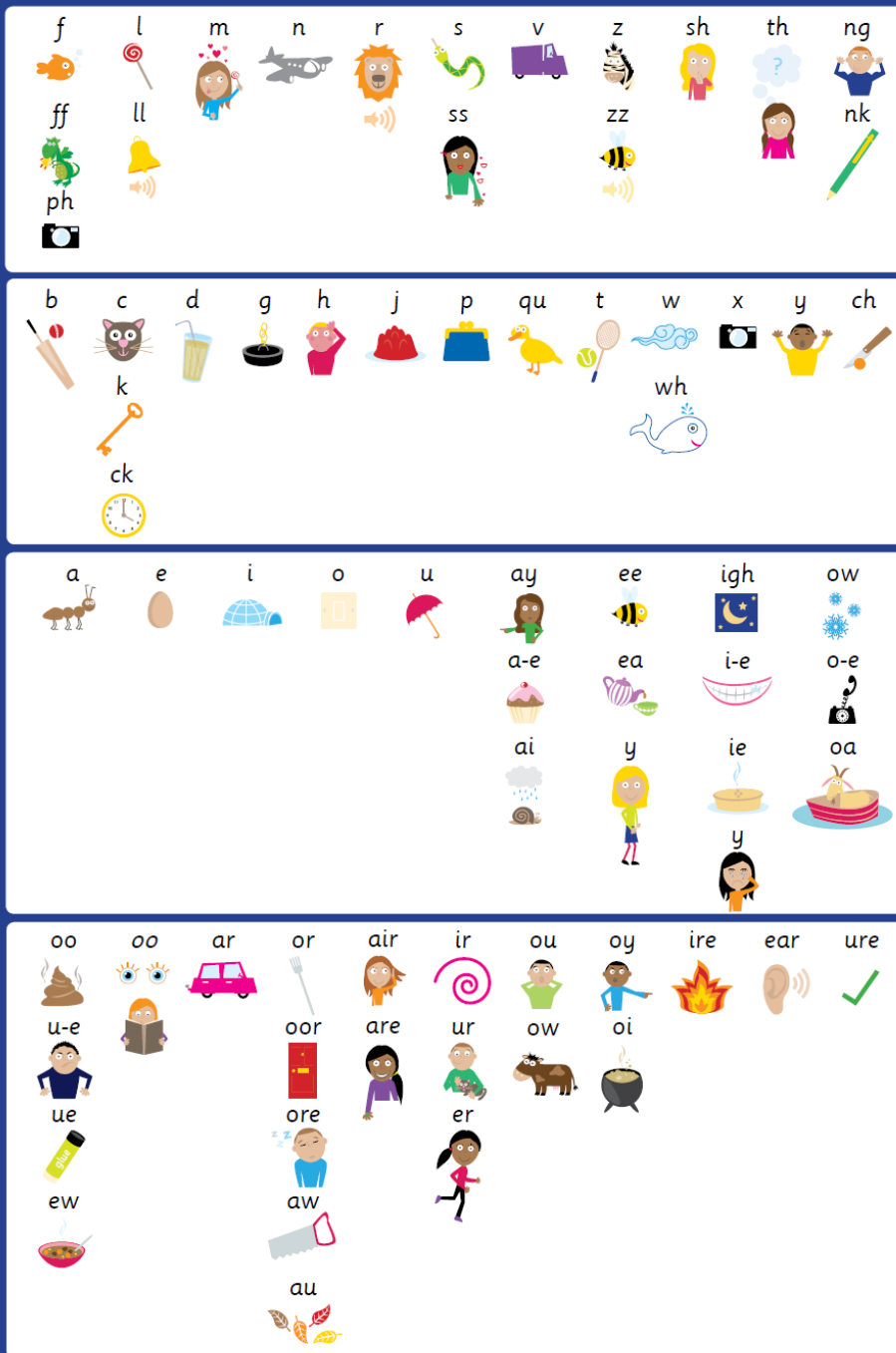
Phase 4 Blends and Clusters



Phase 5 Phonemes



Complex Speed Sounds



Alien Words

During their Year 1 Phonics Screening Check, your child will be asked to read a combination of real words and nonsense words ('alien' words). Below, are some examples to help your child.

Set 1

fim	dop	kig	ceb
han	bup	gog	zib

Set 2

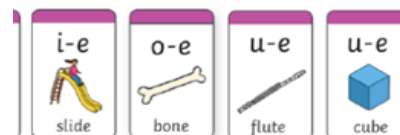
jent	gilk	frish	loint
zurnt	gaint	zench	funch

Set 3

blig	crob	slin	fram
tror	flun	stad	bruck

Set 4

slisp	greent	blaiht	croint
stron	screp	spreb	wighnt



Phase 2 to 5 Sounds

Phase 2

s	a	t	p	i
n	m	d	g	o
c	k	e	u	r
h	b	f	l	ff
ll	ss	ck		

Practise Words

(+i)	(+n)	(+m)	(+d)
it	an	am	dad
is**	in	man	sad
sit	nip	mam	dim
sat	pan	mat	dip
pit	pin	map	din
tip	tin	Pam	did
pip	tan	Tim	Sid
sip	nap	Sam	and

on Exception Words

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Year 1 and 2 Comm

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

(+g)	(+o)	(+c)	(+k)
tag	got	can	kid
gag	on	cot	kit
gig	not	cop	Kim
gap	pot	cap	Ken
nag	top	cat	
sag	dog	cod	
gas	pop		
pig	God		
dig	Mog		

(+ck)	(+e)	(+u)	(+r)
kick	get	up	rim
sock	pet	mum	rip
sack	ten	run	ram
dock	net	mug	rat
pick	pen	cup	rag
sick	peg	sun	rug
pack	met	tuck	rot
ticket	men	mud	rocket
pocket	neck	sunset	carrot



(+h)	(+b)	(+f and ff)	(+l and ll)	(+ss)
had	but	of**	lap	ass
him	big	if	let	less
his**	back	off	leg	hiss
hot	bet	fit	lot	mass
hut	bad	fin	lit	mess
hop	bag	fun	bell	boss
hum	bed	fig	fill	fuss
hit	bud	fog	doll	hiss
hat	beg	puff	tell	pass (north)
has **	bug	huff	sell	kiss
hack	bun	cuff	Bill	Tess
hug	bus	fan	Nell	fusspot
	Ben	fat	dull	
	bat		laptop	
	bit			
	bucket			
	beckon			
	rabbit			

reads confidently and quickly.

rm	girl	good
lp	here	home
st	live	love
ny	more	much
xt	once	over
zn	some	take
em	then	time
ry	want	were
ll	with	your

Reading and Spelling: 'Off by heart' words

By the end of Year 2, your child should be able to read and spell these words



List 2:1

door	down	from
half	have	he
jump	just	la

List 2:2

made	make	ma
must	name	ne
push	pull	se

List 2:3

than	that	the
took	tree	re
what	when	wi

Practise Captions

pat a dog
a cat in a hat
a sad man
a pin on a map
pots and pans

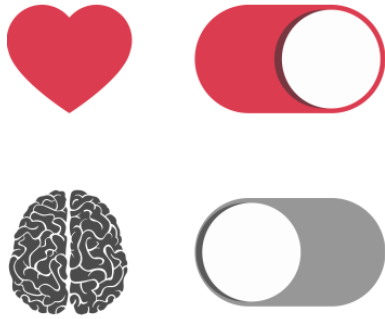
dad and nan
a nap in a cot
a kid in a cap
a tin can
cats and dogs

a red rug
get to the top
socks on a mat
a cap on a peg
a run in the sun

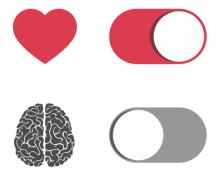
rats on a sack
a pup in the mud
run to the den
mugs and cups
an egg in an egg cup

a hug and a kiss
on top of the rock
a bag of nuts
to huff and puff
go to the log hut
a hot hob
sit back to back
a duck and a hen

a cat on a bed
to the top of the hill
get off the bus
no lid on the pan
pack a pen in a bag
a doll in a cot
a cat and a big fat rat



reads confidently and quickly.



Tricky Words

Your child can't use their phonics skills to read or spell these words: they just need to see them and know them 'off by heart'.

the	I	no
go	to	into

Decodable Words

Your child needs to be able to read and spell these words quickly and confidently.

a	an	as	at	if
is	it	of	off	on
in	had	back	and	get
him	his	not	got	up
but	put	dad	can	big
mum				

e	by	do
o	us	bed
d	dig	got
er	him	his
ry	new	not
d	one	our
n	saw	too
o	back	ball
me	can't	don't

Reading and Spelling: 'Off by heart' words

By the end of Year 1, your child should be able to read and spell these words.

List 1:1		
an	as	be
if	or	so
boy	but	die
List 1:2		
had	has	he
how	man	me
now	off	ol
List 1:3		
out	put	ra
two	way	wh
been	call	can

Phase 3

j	n	w	z	x
y	zz	qu	ch	sh
th	ng	ai	ee	igh
oa	er	oo	ar	or
ur	ow	oi	ear	air
ure				

Practise Words

(+j)	(+v)	(+w)	(+x)
jam	van	will	mix
Jill	vat	win	fix
jet	vet	wag	box
jog	Vic	web	tax
Jack	Ravi	wig	six
Jen	Kevin	wax	taxi
jet-lag	visit	cobweb	vixen
jacket	velvet	wicked	exit



words confidently and quickly.

(+y)	(+z/zz)	(+qu)
yap	zip	quiz
yes	Zak	quit
yet	buzz	quick
yell	jazz	quack
yum-yum	zigzag	liquid

ch	sh	th	ng
chop	ship	them	ring
chin	shop	then	rang
chug	shed	that	hang
check	shell	this	song
such	fish	with	wing
chip	shock	moth	rung
chill	cash	thin	king
much	bash	thick	long
rich	hush	path (north)	sing
chicken	rush	bath (north)	ping-pong

	at	in
y	on	to
d	can	the
e	no	of
g	cat	dad
r	get	mum
is	yes	you
re	look	play
is	went	going

Reading and Spelling: 'Off by heart' words

By the end of Reception, your child should be able to **read and spell** these



List 0:1

a	am	I
is	it	m.
up	we	an

List 0:2

go	he	m.
all	are	bi
day	dog	fo

List 0:3

see	she	wa
away	come	lik
said	they	th

ai	ee	igh	oa	oo	
wait	see	high	coat	too	look
Gail	feel	sigh	load	zoo	foot
hail	weep	light	goat	boot	cook
pain	feet	might	loaf	hoof	good
aim	jeep	night	road	zoom	book
sail	seem	right	soap	cool	took
main	meet	sight	oak	food	wood
tail	week	fight	toad	root	wool
rain	deep	tight	foal	moon	hook
bait	keep	tonight	boatman	rooftop	hood

ar	or	ur	ow	oi
bar	for	fur	now	oil
car	fork	burn	down	boil
bark	cord	urn	owl	coin
card	cork	burp	cow	coil
cart	sort	curl	how	join
hard	born	hurt	bow	soil
jar	worn	surf	pow!	toil
park	fort	turn	row	quoit
market	torn	turnip	town	poison
farmyard	cornet	curds	towel	tinfoil

ear	air	ure	er
ear	air	sure	hammer
dear	fair	lure	letter
fear	hair	assure	rocker
hear	lair	insure	ladder
gear	pair	pure	supper
near	cairn	cure	dinner
tear		secure	boxer
year		manure	better
rear		mature	summer
beard			banner

Practise Captions

tools in the shed

ships in port

boats on the river

fish and chips on a dish

a goat and a cow

sixteen trees

looking at books

the light of a torch

digging in the soil

goats in a farmyard

Practise Sentences

Mark and Carl got wet in the rain.

Jill has fair hair but Jack has dark hair.

I can hear an owl hoot at night.

Bow down to the king and queen.

I can see a pair of boots on the mat.

The farmer gets up at six in the morning.

Jim has seven silver coins.

Nan is sitting in the rocking-chair.

Gurdeep had a chat with his dad.

It has been hot this year.

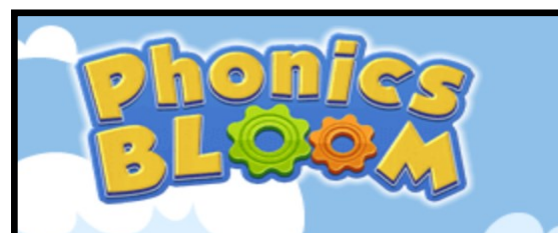
Useful Websites and Apps



<https://www.phonicsplay.co.uk/>



Only access the Phase 2 and Phase 3 games and resources.

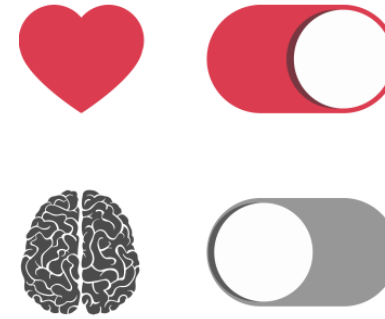


o-e	u-e	
bone	June	huge
pole	flute	cube
home	prune	tube
alone	rude	use
those	rule	computer
stone		
woke		
note		
explode		
envelope		

Tricky Words

Your child can't use their phonics skills to read or spell these words: they just need to see them and know them 'off by heart'.

<i>oh</i>	<i>their</i>	<i>people</i>
<i>Mrs</i>	<i>looked</i>	<i>called</i>
<i>thought</i>	<i>work</i>	<i>through</i>
<i>many</i>	<i>who</i>	<i>laughed</i>
<i>different</i>	<i>Mr</i>	<i>asked</i>
<i>mouse</i>	<i>because</i>	<i>any</i>
<i>eyes</i>	<i>friends</i>	<i>once</i>
<i>please</i>	<i>could</i>	<i>water</i>
<i>where</i>	<i>again</i>	



Tricky Words

Your child can't use their phonics skills to read or spell these words: they just need to see them and know them 'off by heart'.

<i>he</i>	<i>she</i>	<i>we</i>	<i>me</i>
<i>be</i>	<i>my</i>	<i>you</i>	<i>they</i>
<i>all</i>	<i>are</i>	<i>her</i>	<i>was</i>

Decodable Words

Your child needs to be able to read and spell these words quickly and confidently.

<i>will</i>	<i>that</i>	<i>this</i>	<i>then</i>
<i>with</i>	<i>see</i>	<i>for</i>	<i>now</i>
<i>look</i>	<i>too</i>	<i>them</i>	<i>down</i>

Phase 4

This phase is to help consolidate children's knowledge of reading and spelling that have previously been taught.

Practise Words

Words using sets 1–7 letters			Words using Phase Three graphemes		Polysyllabic words	
<i>went</i>	best	fond	champ	shift	<i>children</i>	shampoo
<i>it's</i>	tilt	gust	chest	shelf	helpdesk	Chester
<i>help</i>	lift	hand	tenth	joint	sandpit	giftbox
<i>just</i>	lost	next	theft	boost	windmill	shelter
tent	tuft	milk	Welsh	thump	softest	lunchbox
belt	damp	golf	chimp	paint	pondweed	sandwich
hump	bust	jump	bench	roast	desktop	shelving
band	camp	fact	sixth	toast	helper	Manchester
dent	gift	melt	punch	beast	handstand	chimpanzee
felt	kept		chunk	think	melting	champion
gulp	tusk	(north)*	thank	burnt	seventh	thundering
lamp	limp	ask*				
wind	soft	fast*				
hump	pond	last*				
land	husk	daft*				
nest	cost	task*				
sink	bank					
link	bunk					
hunt						

oe	au	ey
toe	Paul	money
hoe	haul	honey
doe	daub	donkey
foe	launch	cockney
woe	haunted	jockey
Joe	Saul	turkey
goes	August	chimney
tomatoes	jaunty	valley
potatoes	author	trolley
heroes	automatic	monkey

a-e	e-e	i-e
<i>came</i>	these	<i>like</i>
<i>made</i>	Pete	<i>time</i>
<i>make</i>	Eve	pine
take	Steve	ripe
game	even	shine
race	theme	slide
same	gene	prize
snake	scene	nice
amaze	complete	invite
escape	extreme	inside

oy	ir	ue	ue
boy	girl	clue	cue
toy	sir	blue	due
joy	bird	glue	hue
oyster	shirt	true	venue
Roy	skirt	Sue	value
destroy	birth	Prue	pursue
Floyd	third	rue	queue
enjoy	first	flue	statue
royal	thirteen	issue	rescue
annoying	thirsty	tissue	argue

aw	wh		ph	ew
saw	when	who	Philip	blew
paw	what	whose	Philippa	chew
raw	which	whole	phonics	grew
claw	where	whom	sphinx	drew
jaw	why	whoever	Christopher	screw
lawn	whistle		dolphin	crew
yawn	whenever		prophet	brew
law	wheel		phantom	flew
shawl	whisper		elephant	threw
drawer	white		alphabet	Andrew

Words using sets 1–7 letters		Words using Phase Three graphemes			
from	grip	green	flair	clear	speech
stop	glad	fresh	trail	train	smear
spot	twin	steep	cream	swing	thrill
frog	sniff	tree	clown	droop	
step	plum	spear	star	spoon	
plan	gran	smell	creep	float	Polysyllabic words
speck	swim	spoil	brown	smart	treetop
trip	clap	train	stair	groan	starlight
grab	drop	spoon	spoil	brush	floating
track	(north)*	sport	spark	growl	freshness
spin	glass*	thrush	bring	scoop	
flag	grass*	trash	crash	sport	
	brass*	start	bleed	frown	

Words using sets 1–7 letters

stand	crust	(north)*
crisp	tramp	graft*
trend	grunt	grant*
trust	crept	blast*
spend	drift	grasp*
glint	slept	slant*
twist	skunk	
brand	think	
frost	thank	
cramp	blink	
plump	drank	
stamp	blank	
blend	trunk	
stunt		

Phase 5

ay	ou	wh	ph	a-e
ou	ir	e-e	ie	ue
i-e	ew	ea	aw	oe
u-e	o-e	au	ey	

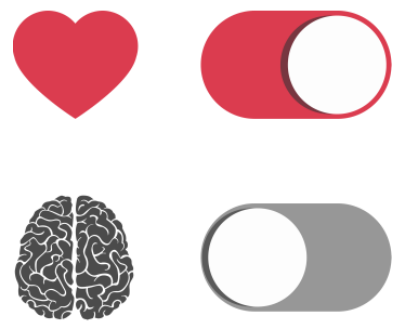
Practise Words

ay	ou	ie	ea
day	out	pie	sea
play	about	lie	seat
may	cloud	tie	bead
say	scout	die	read
stray	found	cried	meat
clay	proud	tried	treat
spray	sprout	spied	heap
tray	sound	fried	least
crayon	loudest	replied	steamy
delay	mountain	denied	repeat

Practise Sentences

Fred and Brett spent a week in Spain.
I kept bumping into things in the dark.
Milk is good for children’s teeth.
The clown did tricks with a chimpanzee.
The frog jumps in the pond and swims off.

I must not tramp on the flowers.
A crab crept into a crack in the rock.
A drip from the tap drops in the sink.
I can hear twigs snapping in the wind.
It is fun to camp in a tent.



Tricky Words

Your child can’t use their phonics skills to read or spell these words: they just need to see them and know them ‘off by heart’.

said	so	have	like
come	some	were	there
little	one	do	when
out	what		

Words using Phase Three graphemes	Polysyllabic words
crunch	driftwood
drench	twisting
trench	printer
Grinch	
shrink	
thrust	
spring	
strap	
string	
scrap	
street	
scrunch	