Key Instant Recall Facts

The aim is for your child to be able to recall these facts *instantly*.

Key Vocabulary: Number bonds to 20

Numbers to 20
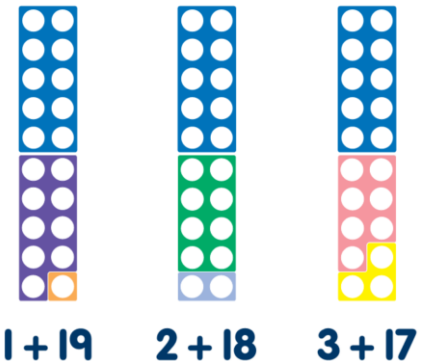Add
Altogether
Bonds
Equals

Key Questions:
What goes with ___ to make 20?
I hide ___, how many are left?

Activity Ideas:
- **Ping Pong-** say a number, child says the number bond to 20. For example you say 7. They say 13.
- **Number cards-** match numbers in number bond pairs.
- **Everyday Objects-** How many should be left? For example 20 pegs, cover three. How many are left? 17

Top Tip: Children should be using their number bonds to 10 to help them find the answer.

1 + 19   2 + 18   3 + 17

Key Instant Recall Facts

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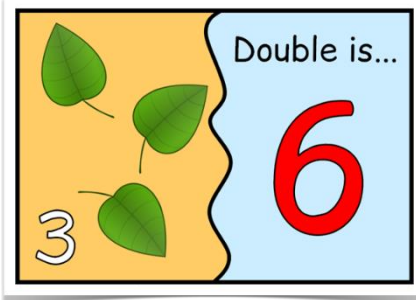
Year 2
Autumn 2

Doubles and halves to 20

Key Vocabulary:

Double
Repeated Addition
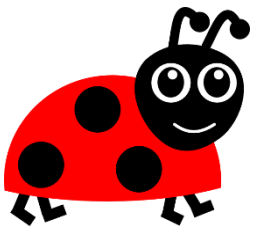Multiplying
Half
Dividing
Numbers to 20
Even
Odd
Equal

Activity Ideas:
- Begin by recalling the doubles through adding. So double 2 is 2 +2 which equals 4.
- Move onto saying a number and them instantly saying the answer. Double 3 is 6. Half of 4 is 2.
- Use objects- 4 pegs, 4 more is 8.
- To find half split in the objects into 2 equal groups- I have 10 coins, splitting into 2 equal groups. Half of 10 is 5.

Double is...
3
6

Key Instant Recall Facts

The aim is for your child to be able to recall these facts *instantly*.

Year 2
Spring 1

Key Vocabulary: Number bonds to 100

Numbers to 100
Add
Altogether
Bonds
Equals
Multiples of 10

Key Questions:
What goes with ___ to make 20?
I hide ___, how many are left?

Activity Ideas:
- **Ping Pong-** say a number, child says the number bond to 100. For example you say 70. They say 30.
- **Number cards-** match numbers in number bond pairs.
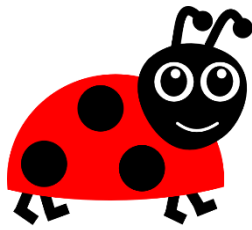- **Use moments in the day-** driving in the car; walking to school; or at the park.

Top Tip: Children should be using their number bonds to 10 to help them find the answer.

Key Instant Recall Facts

The aim is for your child to be able to recall these facts *instantly*.
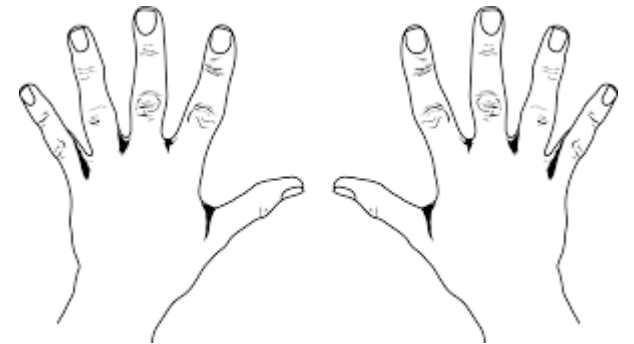
x and ÷ facts for the 10s and 5s

Activity Ideas:
- Recall instantly- adult says 2 x 5, child says 10.
- Chant the tables- this really helps!
- Use your hands to show what times table you are chanting.
- Write down the times tables and division facts. As your child gets better at this you could begin to time them.
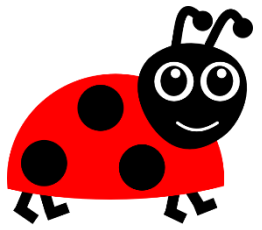
Ask questions in context:

There are 10 pencils in a pack. I have 2 packs.
How many pencils do I have? 2 x 10 = 20

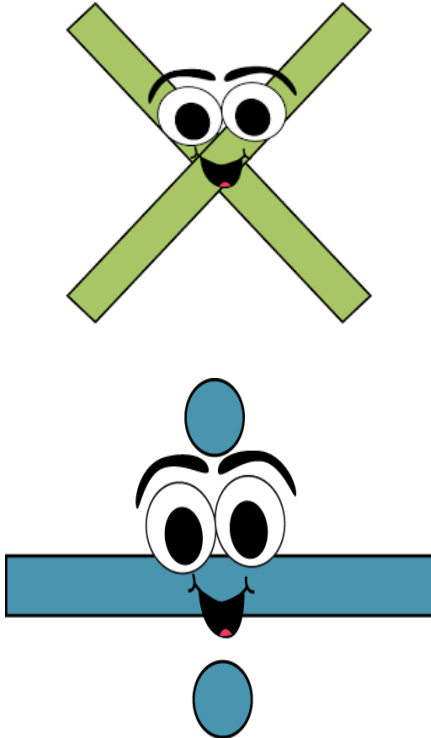The number facts needed are on a separate sheet.

Key Instant Recall Facts

The aim is for your child to be able to recall these facts *instantly*.

x and ÷ facts for the 10s and 5s

1 x 10 = 10	10 ÷ 10 = 1	1 x 5 = 5	5 ÷ 5 = 1
2 x 10 = 20	20 ÷ 10 = 2	2 x 5 = 10	10 ÷ 5 = 2
3 x 10 = 30	30 ÷ 10 = 3	3 x 5 = 15	15 ÷ 5 = 3
4 x 10 = 40	40 ÷ 10 = 4	4 x 5 = 20	20 ÷ 5 = 4
5 x 10 = 50	50 ÷ 10 = 5	5 x 5 = 25	25 ÷ 5 = 5
6 x 10 = 60	60 ÷ 10 = 6	6 x 5 = 30	30 ÷ 5 = 6
7 x 10 = 70	70 ÷ 10 = 7	7 x 5 = 35	35 ÷ 5 = 7
8 x 10 = 80	80 ÷ 10 = 8	8 x 5 = 40	40 ÷ 5 = 8
9 x 10 = 90	90 ÷ 10 = 9	9 x 5 = 45	45 ÷ 5 = 9
10 x 10 = 100	100 ÷ 10 = 10	10 x 5 = 50	50 ÷ 5 = 10

Key Instant Recall Facts

The aim is for your child to be able to recall these facts *instantly*.

x and ÷ facts for the 2s and 3s

Activity Ideas:
- Recall instantly- adult says 2 x 3, child says 6.
- Chant the tables- this really helps!
- Use your fingers to show what times table you are chanting.
- Write down the times tables and division facts. As your child gets better at this you could begin to time them.
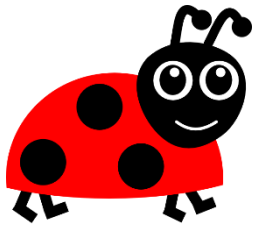
Ask questions in context:
I have 6 pairs of socks. How many socks do I have? 6 x 2 = 12.
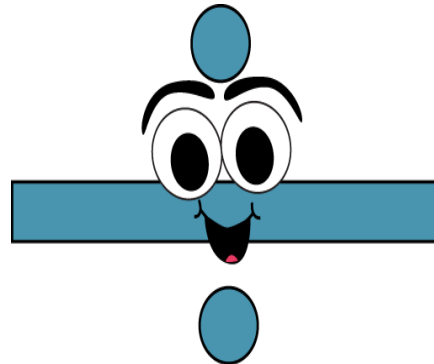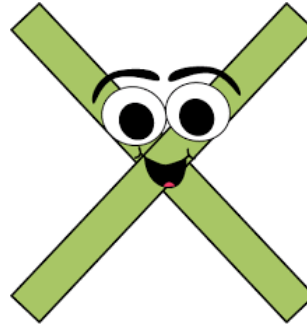
The number facts needed are on a separate sheet.

Key Instant Recall Facts

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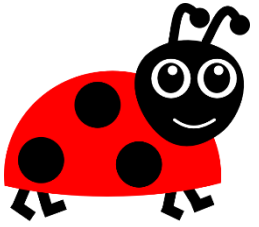
x and ÷ facts for the 2s and 3s

1 x 2 = 2	2 ÷ 2 = 1	1 x 3 = 3	3 ÷ 3 = 1
2 x 2 = 4	4 ÷ 2 = 2	2 x 3 = 6	6 ÷ 3 = 2
3 x 2 = 6	6 ÷ 2 = 3	3 x 3 = 9	9 ÷ 3 = 3
4 x 2 = 8	8 ÷ 2 = 4	4 x 3 = 12	12 ÷ 3 = 4
5 x 2 = 10	10 ÷ 2 = 5	5 x 3 = 15	15 ÷ 3 = 5
6 x 2 = 12	12 ÷ 2 = 6	6 x 3 = 18	18 ÷ 3 = 6
7 x 2 = 14	14 ÷ 2 = 7	7 x 3 = 21	21 ÷ 3 = 7
8 x 2 = 16	16 ÷ 2 = 8	8 x 3 = 24	24 ÷ 3 = 8
9 x 2 = 18	18 ÷ 2 = 9	9 x 3 = 27	27 ÷ 3 = 9
10 x 2 = 20	20 ÷ 2 = 10	10 x 3 = 30	30 ÷ 3 = 10

Key Instant Recall Facts

The aim is for your child to be able to recall these facts *instantly*.

Year 2
Summer 2

Add and subtract multiples of 10

Key Vocabulary:

Addition
Subtraction
Equals
Multiple of 10
Counting in 10s
Tens
Ones

Top Tip: the children are expected to recall these facts instantly. A 100 square is not allowed.

Activity Ideas:

- Say a number between 10 and 100. Begin by adding 10, so $42 + 10 =$
- Say a number between 10 and 100. Begin by taking away 10, so $56 - 10 =$
- Then move onto $56 + 20 =$ and $78 - 40 =$

The first number can be a number of your choice, between 10 and 100.