

TEACH READING: CHANGE LIVES!

Rapid Catch-up progression and overview

Programme progression

The aim of the Rapid Catch-up programme is to rapidly teach children to read. Below is an overview of the GPCs and tricky words covered in each phase of the programme.

Phase 2

| Length of teaching: four weeks | | | | |
|--------------------------------|--|-------------------------------|--|--|
| New GPCs covered | Week 1 | satpinmd | | |
| | Week 2 | gockckeurh | | |
| | Week 3 | b l ll f ff ss j v w y x z zz | | |
| | Week 4 | qu ch sh th ng nk | | |
| Tricky words taught | and is I the as has his her put* pull* full* no go to into we me be he of she push* *depending on accent | | | |

Phase 3

| Length of teaching: four weeks | | | | |
|--------------------------------|---|--|--|--|
| New GPCs covered | Week 1 ai ee igh oa oo ar | | | |
| | Week 2 oo or ur ow oi ear | | | |
| | Week 3 air er double letters | | | |
| | Week 4 longer words and suffixes -ing and -es | | | |
| Tricky words taught | was you they my by all are pure sure | | | |

Phase 4

| Length of teaching: four we | eks | | |
|-----------------------------|--------|---|--|
| Word types covered | Week 1 | Adjacent consonants with short vowels | |
| | Week 2 | Adjacent consonants with long vowels | |
| | Week 3 | Suffixes: -ed /t/, -ed /id/, -ed /d/, -ing, -er, -est | |
| | Week 4 | Two-syllable words with adjacent consonants | |
| | | Compound words and multi-syllable words with adjacent consonants | |
| Tricky words taught | | said so have like some come love do were here little says there when what one out today | |

Phase 5

| Length of teaching: 14 | | 1 | |
|------------------------|-------------|--|--|
| New GPCs covered | Week 1 | /ai/ ay play /ow/ ou cloud /oi/ oy toy | /ee/ ea each /ur/ ir bird /oo/ ue blue /yoo/ ue rescue |
| | Week 2 | /yoo/ u unicorn /igh/ ie pie /igh/ i tiger | /oa/ o go /ai/ a paper /ee/ e he |
| | Week 3 | /oa/ o-e home /ai/ a-e shake /ee/ e-e these | /igh/i-e time /oo/ /yoo/ u-e rude cute /oo/ /yoo/ ew chew new |
| | Week 4 | /or/ aw claw /ee/ ie shield /ee/ y funny | /e/ ea head /w/ wh wheel /igh/ y fly |
| | Week 5 | /oa/ oe toe /oa/ ou shoulder /oa/ ow snow | /j/ g giant /f/ ph phone /s/ c ice |
| | Week 6 | /l/ le apple /l/ al metal /v/ ve give | /u/ o-e some /u/ o mother /u/ ou young |
| | Week 7 | /z/ se cheese /s/ se mouse /s/ ce fence | /ee/ ey donkey /oo/ ui fruit /oo/ ou soup |
| | Week 8 | /ur/ or word /oo/ u awful /oo/ oul could | /air/ are share /air/ ear bear /air/ ere there |
| | Week 9 | /or/ au author /or/ aur dinosaur /or/ oor floor | /or/ al walk /or/ a water /ch/ tch match /ch/ ture adventure |
| | Week 10 | /ar/ al half /ar/ a father* /o/ a want | /ur/ ear learn /r/ wr wrist /z/ ze freeze |
| | Week 11 | /s/ st whistle /s/ sc science /c/ ch school /sh/ ch chef | schwa in longer words schwa at the end of words (-or, -our, -re, -a) |
| | Week 12 | /ai/ eigh eight /ai/ aigh straight /ai/ ey grey /ai/ ea break | /n/ kn knee /n/ gn gnaw /m/ mb thumb |
| | Week 13 | /ear/ ere here /ear/ eer deer /zh/ su treasure /zh/ si vision | /j/ dge bridge /j/ ge large /i/ y crystal |
| | Week 14 | /sh/ ti potion /sh/ ssi mission /sh/ si mansion /sh/ ci delicious | /or/ augh daughter /or/ our your /or/ oar roar /or/ ore more |
| Tricky words taught | again any n | nany where who whol | sk could would should our house mouse water want e two school call different thought through friend sy beautiful pretty hour parents shoe move improve |

^{*}depending on accent

Example Phase 4 words

Adjacent consonant and short vowel sounds

CVCC

must wind best hand lunch gift nest help

CCVC

bring crack frog drink drum truck swim spend

CCVCC

twist grand stamp crisp

CCCVC

split splash spring strong

CCCVCC

strand scrunch sprint strict

Adjacent consonant and long vowel sounds

CVCC

joint toast paint burnt boost

CCVC

brown sport bright green broom crown train greed

CCV

clear stair tree star three

CCVCC

spoilt

CCCVC

sprain street screens

Phase 5 linked graphemes in order

Week 1

| Phase 3 GPC | Phase 5 GPC |
|-------------|----------------|
| ai | ay play |
| OW | ou cloud |
| oi | oy toy |
| ee | ea each |
| ur er | ir bird |
| 00 y00 | ue blue rescue |

Week 2

| Phase 3 GPC | Phase 5 GPC | | | |
|-------------|----------------|-----------|--|--|
| 00 y00 | ue blue rescue | u unicorn | | |
| igh | ie pie | i tiger | | |
| oa | o go | | | |
| ai | ay play | a paper | | |
| ee | ea each | e he | | |

Week 3

| Phase 3 GPC | Phase 5 GPC | | | |
|-------------|----------------|-----------|---------------|-------------|
| oa | o go | o-e home | | |
| ai | ay play | a paper | a-e shake | |
| ee | ea each | e he | e-e these | |
| igh | ie pie | i tiger | i-e time | |
| 00 y00 | ue blue rescue | u unicorn | u-e rude cute | ew chew new |

Week 4

| Phase 3 GPC | Phase 5 GPC | | | | | |
|-------------|-------------|---------|-----------|-----------|---------|--|
| or | aw claw | | | | | |
| ee | ea each | e he | e-e these | ie shield | y funny | |
| е | ea head | | | | | |
| W | wh wheel | | | | | |
| igh | ie pie | i tiger | i-e time | y fly | | |

Week 5

| Phase 3 GPC | Phase 5 GPC | | | | | |
|-------------|-------------|----------|--------|-------------|---------|--|
| oa | o go | o-e home | oe toe | ou shoulder | ow snow | |
| j | g giant | | | | | |
| f | ph phone | | | | | |
| S | c ice | | | | | |

Week 6

| Phase 3 GPC | Phase 5 GPC | | | | |
|-------------|-------------|----------|----------|--|--|
| 1 | le apple | al metal | | | |
| V | ve give | | | | |
| u | o-e some | o mother | ou young | | |

Week 7

| Phase 3 GPC | Phase 5 GPC | | | | | |
|----------------|-------------|-----------|-----------|-----------|----------|-----------|
| Z | se cheese | | | | | |
| S | c ice | se mouse | ce fence | | | |
| ee | ea each | e he | e-e these | ie shield | y funny | ey donkey |
| 00 y00 | ue blue | u unicorn | u-e rude | ew chew | ui fruit | ou soup |
| | rescue | | cute | new | | |

Week 8

| Phase 3 GPC | Phase 5 GPC | | | |
|-------------|-------------|-----------|-----------|--|
| ur er | ir bird | or word | | |
| 00 | u awful | oul could | | |
| air | are share | ear bear | ere there | |

Week 9

| Phase 3 GPC | Phase 5 GPC | | | | | | | |
|----------------|-------------|--|--|--|--|--|--|--|
| or | aw claw | aw claw au author aur oor floor al walk a water dinosaur | | | | | | |
| ch | tch match | ture adventure | | | | | | |

Week 10

| Phase 3 GPC | Phase 5 GPC | | | | |
|-------------|-------------|-----------|--|--|--|
| ar | al half | a father | | | |
| 0 | a want | | | | |
| ur | ear learn | | | | |
| r | wr wrist | | | | |
| Z | se cheese | ze freeze | | | |

Week 11

| Phase 3 GPC | Phase 5 GPC | | | | | | |
|-------------|-------------|----------|----------|------------|------------|--|--|
| S | c ice | se mouse | ce fence | st whistle | sc science | | |
| С | ch school | | | | | | |
| sh | ch chef | | | | | | |

Week 12

| Phase 3 GPC | Phase 5 GPC | | | | | | |
|----------------|-------------|---------|--------------|---------------|------------------|---------|----------|
| ai | ay play | a paper | a-e shake | eigh eight | aigh straight | ey grey | ea break |
| n | kn knee | gn gnaw | | | | | |
| m | mb thumb | | | | | | |

Week 13

| Phase 3 GPC | Phase 5 GPC | | | | | | |
|----------------|----------------|---------------|----------|--|--|--|--|
| ear | ere here | eer deer | | | | | |
| zh | su treasure | si vision | | | | | |
| j | g giant | dge bridge | ge large | | | | |
| i | y crystal | | | | | | |

Week 14

| Phase 3 GPC | Phase 5 GPC | | | | | | |
|----------------|-------------|--------------|-----------------|---------------|-----------------|---------|---|
| sh | ch chef | ti potion | ssi mission | si mansion | ci delicious | | |
| or | aw claw | au author | aur dinosaur | al walk | oor floor | a water | augh daughter our your oar board ore more |

Graphemes with more than one sound

List of graphemes that have more than one phoneme for: Reading words with GPCs that have more than one sound, e.g. 'ow' /ow/ /oa/ (page 47). Images to represent the example Phase 5 sounds are available on the website.

| Grapheme | Phase 2 and 3 mnemonic/catchphrase | Phase 5 example words/images | | | | | |
|----------|---|------------------------------|---------------|-------------|-------------|--|--|
| a | astronaut | /ai/ paper | /or/ water | /o/ wash | /ar/ father | | |
| е | elephant | /ee/ fever | | | | | |
| i | iguana | /igh/ spider | | | | | |
| 0 | octopus | /oa/ post | /u/ son | | | | |
| u | umbrella | /yoo/ unicorn | /oo/ pudding | | | | |
| ow | owl /ow/ wow owl | /oa/ snow | | | | | |
| ou | n/a | /ow/ cloud | /oa/ shoulder | /u/ touch | /oo/ soup | | |
| ey | n/a | /ee/ donkey | /ai/ grey | | | | |
| ea | n/a | /ee/ beach | /e/ head | /ai/ break | | | |
| ie | n/a | /igh/ pie | /ee/ shield | | | | |
| о-е | n/a | /oa/ nose | /u/ love | | | | |
| al | n/a | /I/ petal | /or/ chalk | /ar/ half | | | |
| У | уо-уо | /ee/ baby | /igh/ fly | /i/ crystal | | | |
| g | goat | /j/ gem | | | | | |
| С | cat | /s/ ice | | | | | |
| or | horn /or/ born with a horn | /ur/ world | | | | | |
| ear | hear /ear/ get near to hear | /air/ bear | /ur/ search | | | | |
| ere | n/a | /air/ there | /ear/ sphere | | | | |
| ch | cherry /ch/ chew the cherries children | /c/ school | /sh/ chef | | | | |
| se | n/a | /s/ mouse | /z/ cheese | | | | |
| si | n/a | /zh/ television | /sh/ mansion | | | | |