

Our Learning Together Booklet



This half term our theme is Love Derby

Our 'big question' is: Where do I live and why is it great?

Inside this booklet you will find a snapshot of our learning to help you talk with your child at home and support their learning.

Your child will learn about:

• **Science:** explore everyday materials- and, use simple scientific vocabulary to describe them. Learn about my body- and, how to stay healthy.

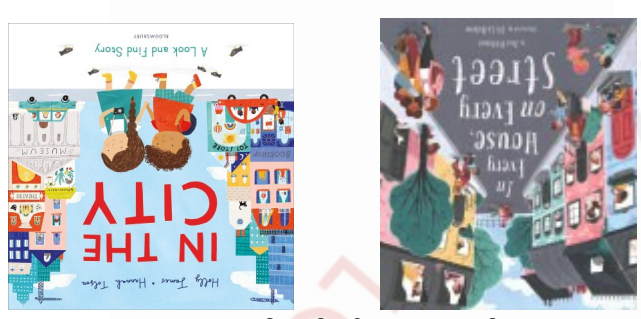
• **A long time ago:** talk about similarities and differences between hospitals now and then. Florence Nightingale- because, she looked after sick people/ helped others.

• **The world:** notice familiar places in the local community- and, talk about human and physical features.

• **Art:** explore colour mixing- and, talk about the colours created. Look closely at Paul Klee's artwork- and, talk about what they see... shapes, lines and colours.

• **Design and Make:** prepare and cook simple healthy pizzas.

You can support your child by borrowing these books from [Normanton Library](#).



We will be reading and enjoying these books:

Your child will have the opportunity to take part in a local community project.

Science

Our key words are:

material	What an object is made from.
home	A place where people live.
body	All of me, including my head, arms, legs and feet.
healthy	Feeling well and, looking after my body.
senses	The ways I learn about the world- by seeing, hearing, smelling tasting and touching
waterproof*	Water cannot get through the material.

* 'stretch' word for extra challenge

What We Are Learning?

- ♦ A range of common everyday materials
(eg) wood brick glass plastic metal
- ♦ Materials can be used for different purposes
(eg) bricks are used to build homes and shops
- ♦ Some materials are waterproof
-this means water cannot pass through the material
- ♦ My body has many parts
(eg) head, eyes, ears, nose, mouth, arms, hands, legs and feet
I use my eyes to see and my ears to hear.
- ♦ Keeping healthy
-healthy food helps my body grow
-water helps keep my body healthy
-exercise helps me stay fit and strong
-brushing my teeth keeps them clean
-washing my hands helps stop germs spreading



The world

Our key words are:



place 	Somewhere we can visit or be.
map 	A picture that helps us find places.
weather 	What it is like outside today.
road 	Where vehicles travel.
park 	A place to play and enjoy being outside.
direction* 	Which way to go.

* 'stretch' word for extra challenge

What We Are Learning?



- I live in Derby 
- Important places in the local community include our school, library, hospital, shop and park.

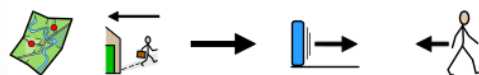


- Different places have different jobs
(eg) at the hospital, a doctor/ nurse help sick people.



- A map shows where familiar places are- and, directions tell us which way to go

(eg) we can move left or right, forwards or backwards



- Weather changes from day to day.

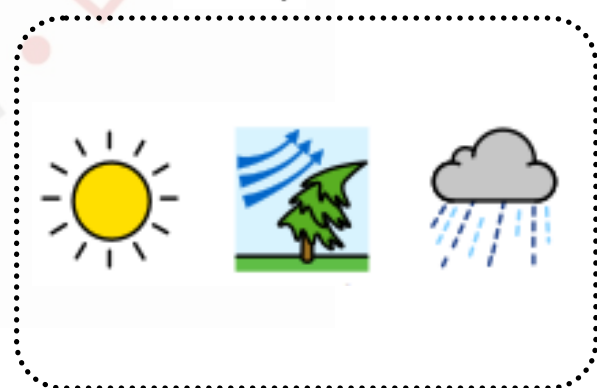


rainy

windy

cloudy

sunny



Design & Make

Our key words are:



food 	Things we eat and drink to help us grow.
healthy 	Good for our bodies and helps us stay well.
cook 	To make food ready to eat.
tools 	Things we use to help us do a job.
build 	To make something by putting parts together
taste* 	The flavour of food or drink when we eat or drink it.

* 'stretch' word for extra challenge

What We Are Learning?



- Name a variety of fruits and vegetables 

-fruit and vegetables help keep our bodies healthy



-fruit and vegetables grow on plants



-use my senses to describe fruit and vegetables

(eg) taste, smell, texture and appearance



-talk about what I like/ dislike about them



- Prepare- and, cook a simple healthy pizza

-use simple tools safely with adult supervision



-different tools have different jobs when preparing food

(eg) grater, scissors, knife and chopping board



- Good food hygiene helps keep food safe to eat

-we wash hands and wear an apron before preparing food



Art

Our key words are:

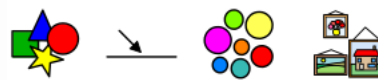
colour	What makes things look red, blue, yellow (or another colour).
shape	The outline of something- like a circle, a square or a rectangle.
paint	A coloured liquid that we use to make pictures.
artist	A person who makes art.
picture	An image that has been drawn, painted or made by an artist.
mix*	To put things together to make something new- mixing colours to make a different colour.

* 'stretch' word for extra challenge

What We Are Learning?

Paul Klee: Castle and Sun (1928)

- Paul Klee was an artist who made colourful paintings
- He used shapes, lines and colours in his artwork



- I can talk about what I like/ dislike in this painting

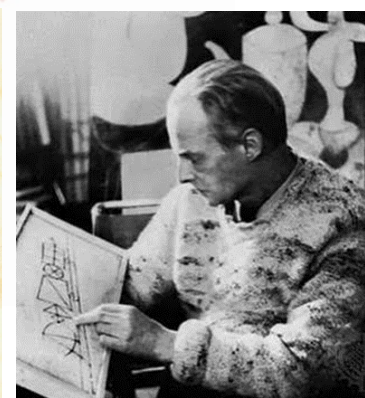


- The primary colours are red, yellow and blue
- mix colours, and create new colours

- talk about the new colours I have made



- I am an artist
- use different materials and tools to create artwork



A long time ago

Our key words are:

past	Something that happened a long time ago.
now	The time happening today- or, at this moment.
nurse	A person who cares for poorly people.
hospital	A place where doctors and nurses help poorly people.
help	To make things easier for someone.
Florence Nightingale*	A famous nurse from the past who helped poorly people- and, made nursing better for all.

* 'stretch' word for extra challenge

What We Are Learning?

- Florence Nightingale was a famous nurse from the past
- she helped to care for sick people
- she was called, "The Lady with the Lamp"

- she helped to make nursing better

- At the hospital, doctors and nurses help sick people



- Hospitals have changed over time
- photos can be used to compare hospitals from the past/ present



- today, hospitals use different equipment from the past



- nurses wear different uniforms



- Derby remembers Florence Nightingale- because, she helped other people.

